

Curriculum Resource

Training and Working in the Skilled Trades

OALCF Alignment

Competency	Task Group	Level
Competency A -Find and Use Information	A1. Read continuous text	2
Competency A -Find and Use Information	A2. Interpret documents	2
Competency B - Communicate Ideas and Information	B2. Write continuous text	2
Competency B - Communicate Ideas and Information	B3. Complete and create documents	1
Competency B - Communicate Ideas and Information	B3. Complete and create documents	2
Competency D - Use Digital Technology	N/A	2
Competency E - Manage Learning	N/A	1

Goal Paths (check all that apply)

- Employment
- Apprenticeship
- Secondary School Credit
- Postsecondary
- Independence

Embedded Skills for Success (check all that apply)

- Adaptability
- Collaboration
- Communication
- Creativity and innovation
- Digital
- Numeracy
- Problem Solving
- Reading
- Writing

Notes:

**Notes:**

“Training and Working in the Skilled Trades” is an original resource created for [Community Literacy of Ontario](#) as part of the provincial Skills for Success initiative. This resource:

- provides a general overview of apprenticeship and the skilled trades.
- outlines each of the Skills for Success and how apprentices use them.
- instructs learners on how to use the [Skilled Trades Ontario website](#).
- provides an opportunity for learners to practice using the Skilled Trades Ontario website while finding information about specific trades and considering how the Skills for Success are being used in each.

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# Training & Working in the Skilled Trades

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## The Skilled Trades

Think about the kinds of jobs you've seen people doing in your community. You may have seen truck drivers, teachers, construction workers, childcare providers, police officers, cooks, business people and service technicians fixing things like power lines or telephone cables.

To do some of these jobs, you need to attend college or university and earn a diploma or a degree. For others, you can learn how to do the job through a combination of on-the-job training and in-class training. This is called **apprenticeship**, and it's a kind of training that's available for jobs in the skilled trades.

### What Are the Skilled Trades?

A skilled trade is a type of job that requires hands-on work and can only be done by someone who has a high level of knowledge and training.

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**Skilled trades workers build and maintain infrastructure like our homes, schools, hospitals, roads, farms and parks. They keep industries running and perform services we rely on every day.**

Source: <https://www.ontario.ca/page/skilled-trades>

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Several of the jobs you may have seen people doing in your community – including construction worker, childcare provider, cook and service technician – are in the skilled trades.

**Question:** Which of these jobs do you think is considered a skilled trade? Put a checkmark next to your answers, then check the bottom of page 6 to find out if you were right!

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Automotive Glass Technician | <input type="checkbox"/> Goldsmith          | <input type="checkbox"/> Truck and Coach Technician |
| <input type="checkbox"/> Hairstylist                 | <input type="checkbox"/> Arborist           | <input type="checkbox"/> Welder                     |
| <input type="checkbox"/> Cabinetmaker                | <input type="checkbox"/> Metal Fabricator   |   |
|  | <input type="checkbox"/> Retail Meat Cutter |   |

## What is an Apprentice?

An apprentice is someone who is learning how to do a job in the skilled trades. Apprentices spend about 80% of their time learning the skills they need from someone who is a fully certified expert already working in the trade. They are called a **journeyperson**, and their part of apprenticeship training happens in the workplace. The other 20% of apprenticeship training happens in a classroom at a college, vocational school or union training centre. When you become an apprentice, you are getting a post-secondary education. Apprenticeship training is different than attending college or university to earn a diploma or a degree.

The usual path for someone attending post-secondary school looks like this:

1. make sure you have the level of education required for the college or university program you want to attend
2. apply to college or university
3. get accepted as a student
4. pay tuition
5. complete however many years of education is required in the program you've chosen
6. graduate and earn your degree or diploma
7. look for a job and begin earning money (often paying back money borrowed for tuition)

The usual path for someone training as an apprentice looks like this:

1. make sure you have the level of education that employers are looking for and is required for your chosen trade
2. find a company with a fully-certified journeyperson willing to hire you as an apprentice
3. complete your application for apprenticeship with the Ontario government
4. *work and get paid* for however many hours of training is required for the trade
5. take breaks from work to attend in-school training at a reduced tuition, for however many hours is required for the trade
6. earn a certificate of apprenticeship and/or take an exam to earn more certifications in the trade
7. continue working and earning money in your chosen trade with several years of experience already under your belt

**Question:** What are three differences between apprenticeship training and attending college or university to earn a diploma or a degree?

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### What Skills do Apprentices Need?

Apprentices spend years learning how to become experts in their chosen trade. This requires both on-the-job and in-school training, which means that being able to learn new things is a very important skill all apprentices need.

Remember, to become an apprentice, you need to find an employer with a fully-certified journey person who is working in the trade you are interested in, and who is willing to hire and train you. It is a big commitment for an employer to hire an apprentice. They have to pay your salary and devote a lot of time and energy to train you. To convince an employer that you're someone they should spend their time and money on, you'll need to show them you are a good worker.

**Question:** What are some ways you can show you are a good worker?

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**Question:** In addition to being a good worker, what other skills do you think are needed in the skilled trades?

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*Question: Which of the jobs on page 4 are considered skilled trades? Answer: all of them!*

## Skills for Success

Some of the most important skills that everyone – including apprentices – need are called the Skills for Success. There are nine of them.



### How Apprentices use the Skills for Success

Apprentices need to use each of the Skills for Success as they learn their chosen trade, and journeypersons use these skills throughout their careers. Let’s look at what each of the nine skills refers to and how an apprentice might use them.

**Adaptability** is being able to adjust when things change around you. Apprentices need to be adaptable as they learn new ways of doing things, as their work shifts change, and when their training schedule moves from on-the-job to in-class and back again.

Share another situation when an apprentice would have to be adaptable.



**Adaptability**

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**Collaboration** is being able to work well with other people. Apprentices learn their trade from other people which means that being able to get along, work professionally and share job tasks with other people is critical. Many skilled trades involve clients or customers, providing more opportunity to collaborate with others.

Who else might an apprentice need to work well with?



**Collaboration**

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**Communication** is being able to speak, listen and share ideas. Apprentices need to listen to and understand instructions from the journeyperson who is training them, ask questions about what they are supposed to do, and share information with coworkers, customers, and classmates.

Describe another situation when you think apprentices would need to be good communicators.



**Communication**

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**Creativity and innovation** includes being able to use your imagination and come up with new ideas. Regardless of the skilled trade, apprentices will need to come up with new ways of doing their work, accept and learn from failure when it happens, and build on their own and others' ideas to improve the work they do. Skilled trades like hairdresser, painter and decorator, special events coordinator, and gemsetter/goldsmith offer even more opportunity to use creativity and innovation.

Give an example of another opportunity for apprentices to use creativity and innovation.



**Creativity and innovation**

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**Digital** is being able to use computers, tablets, smartphones and apps. Even the most hands-on jobs involve technology, so this is an important skill to have. Once they find a journey person to hire them, apprentices will complete their application for apprenticeship online. They may also use online learning platforms during their in-class training and could encounter digital ordering and inventory systems, and software to track client orders, invoices, and payments when they are at work.

Where else could an apprentice need digital skills during their on-the-job or in-class training?



**Digital**

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**Numeracy** is being able to work with and understand numbers. Apprentices will use numbers and math a lot because they are needed in almost every skilled trade – when ordering supplies, calculating how long a task should take, estimating the cost of a job, and keeping track of work hours and pay.

Think of another way that apprentices might need to work with and understand numbers.



**Numeracy**

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**Problem solving** is being able to find solutions when something goes wrong. The kinds of problems apprentices need to solve will change from trade to trade but could include figuring out why a vehicle isn't running properly, how to resolve a conflict between coworkers, or how to fix something when the tools they would normally use are unavailable.

Give an example of another kind of problem an apprentice might need to solve.



**Problem solving**

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**Reading** is being able to understand written words and symbols. Apprentices need to read and understand their employment contract, assignments and instruction given during their in-class training, and the Apprenticeship Training Standard Log Book, which describes all of the skills they need to learn and demonstrate on-the-job.

What other things do you think an apprentice might have to read and understand?



**Reading**

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**Writing** is being able to communicate clearly using words and sentences. Apprentices need to write resumes and cover letters when applying to work with a journeyperson, to complete their application for apprenticeship with the Ontario government, and for essays and assignments during the in-class portion of their training.

What other writing tasks do you think an apprentice might have to do?



**Writing**

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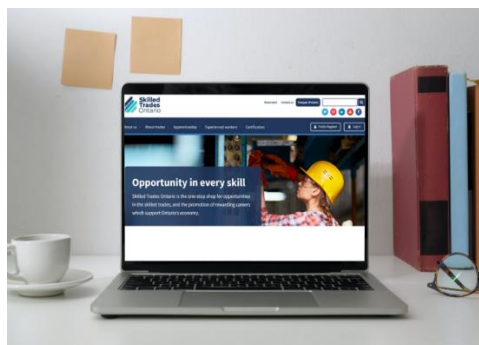
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## Skilled Trades Ontario

Skilled Trades Ontario is the organization responsible for apprenticeship and skilled trades certification. As part of their work, Skilled Trades Ontario:

- promotes the skilled trades as a great career choice
- creates apprenticeship training programs
- oversees certification exams
- makes it easier for skilled tradespeople to access services and support
- researches issues related to apprenticeship and the skilled trades, including current labour conditions

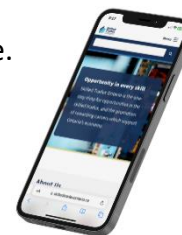
Did you know there are 144 trades recognized in Ontario? On the Skilled Trades Ontario website, you can find a description of every one of them. You can also find:



- a list of common tasks that someone in each trade would do.
- the kinds of certification you can earn in each trade.
- whether the trade is compulsory (meaning you have to apprentice and earn your certification to legally work in the trade) or non-compulsory (meaning that you could learn the trade through an apprenticeship, but it's not required).

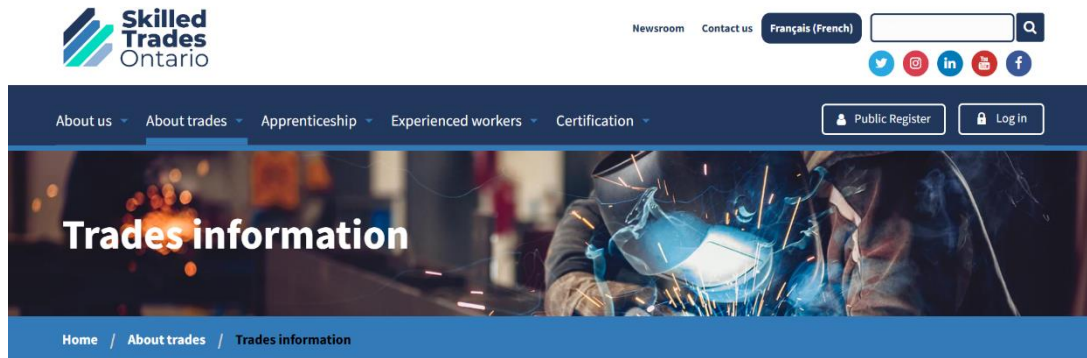
For some trades, Skilled Trades Ontario also shares the number of hours of on-the-job and in-class training required in each trade. They may also share exactly what apprentices will learn in their in-class training and what they will learn during their on-the-job training. This information can help you understand what sort of skills you will need to be successful in each trade.

Let's look at some of the different trades on the Skilled Trades Ontario website. We will look at them as they appear on a computer or laptop. You can still find all of the same information if you are using a mobile device. It will just look a little bit different.

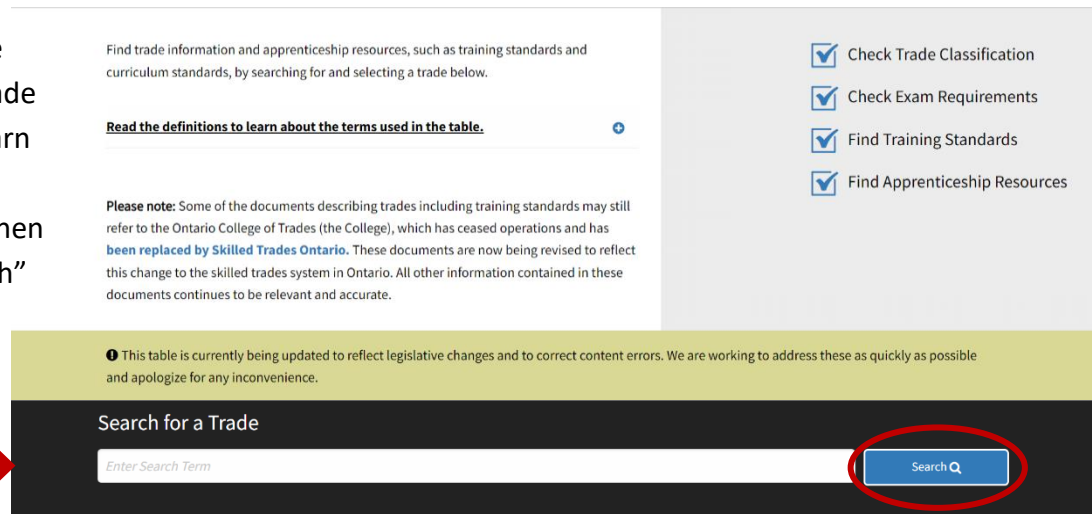


To view each of the 144 trades, visit the "Trades Information" page on the Skilled Trades Ontario website at <https://www.skilledtradesontario.ca/about-trades/trades-information/>.

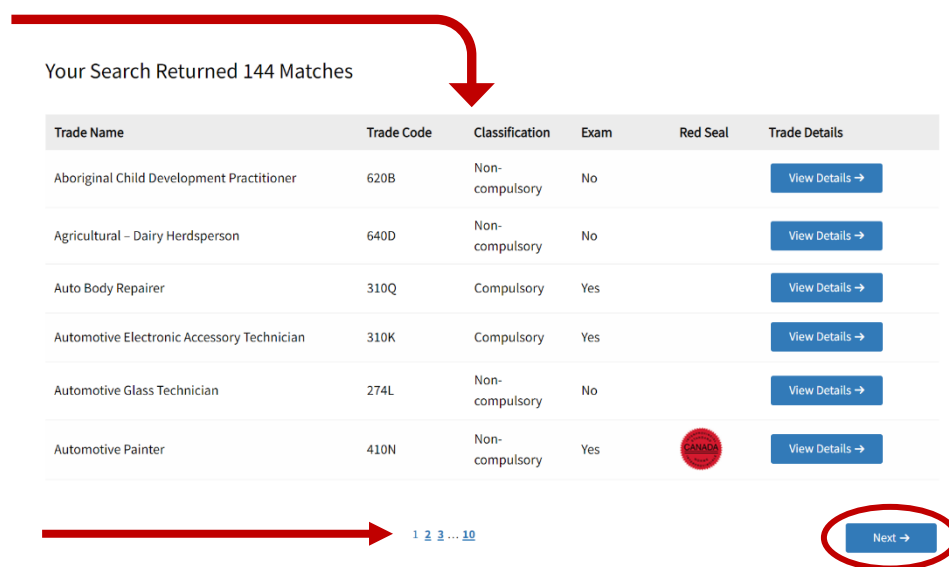
This is the Trades Information page. Read the labels and look at the information they refer to.



If you know the name of the trade you want to learn about, you can enter it here. Then click the “search” button.



This section lists every recognized trade in Ontario. To learn more about a trade, click the “View Details” button.



There are ten pages of trades. To move to the next page, you can click the page number or the “next” button.

Let’s look at one trade on the Skilled Trades Ontario website. This is what appears when you click the “View Details” button next to a trade on the first page. Read the labels and look at the information that is highlighted.

This section lists common tasks someone in this trade would do.

This section links to detailed information about what is taught during both on-the-job and in-class training.

← Trade Information

## Arborist

An **Arborist** transplants, maintains and removes trees and woody plants using ropes, climbing systems, pruning tools, diagnostic tools and mechanized equipment. Arborists have knowledge in the science of arboriculture, the cultivation, management and study of individual trees, shrubs, vines, and woody plants. An Arborist carries out treatments for optimal tree health, managing pests, diseases, wounds and defects that impact trees and woody plants. Specifically, an Arborist:

- transplants, prunes, maintains and removes trees and woody plants
- climbs trees and works at heights
- identifies and treats diseases and pests on trees and woody plants
- improves the health and integrity of damaged trees and woody plants
- enhances soils by fertilizing, irrigating, mulching and aerating
- provides advice on trees and woody plants with others including residential, commercial and government representatives

Apprenticeship Resources

- Apprenticeship Training Standard (PDF) →
- Release of Updated Curriculum Training Standard (PDF) →
- Curriculum Training Standard – Level 1&2 (PDF) →
- Exam Counselling Sheet (PDF) →

### APPRENTICESHIP PROGRAM

An apprenticeship training program consists of on-the-job and in-school training. Generally, the time-frame to become competent in the trade of Arborist is **6,000 hours** (approximately three years) consisting of **5,340 hours** of on-the-job work experience and **660 hours** of in-school training.

### ON-THE-JOB TRAINING

An apprenticeship involves practical training provided on-the-job by a skilled worker, or trainer. The skills or competencies to be developed are set out by the trade’s apprenticeship training standard and are recognized by the industry as being essential to the practice of the trade.

As these essential skills are developed, the apprentice’s sponsor or trainer signs the relevant sections of the training standard to indicate that the apprentice has met the individual training objectives by demonstrating the skills required of a skilled worker, or journeyman, in the trade.

### IN-SCHOOL TRAINING

An Arborist apprenticeship includes two levels of theoretical training, which includes but is not limited to instruction in:

- applied safety procedures
- arboricultural sciences
- tree identification
- plant health care and pest management
- planting techniques, repairing damaged trees and woody plants
- irrigation and drainage
- use of arboricultural specific equipment and safe use of hand and power tools
- use and maintenance of fall protection systems
- hoisting and rigging trees
- climbing trees and working at heights
- removing trees and woody plants

Depending on the training delivery agency, in-school training may be available in one of the following ways:

- block release (full-time, for a set number of weeks)
- day release (one day per week from September to June)
- part-time (night-school programs)
- alternative delivery (online, correspondence, etc.)

These sections share the number of training hours for this trade. Then, they briefly describe both on-the-job and in-class training.

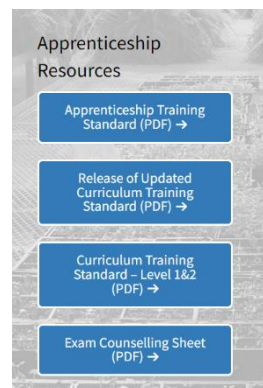
**Arborist** is a trade named under the *Building Opportunities in the Skilled Trades Act, 2021*.

This trade has an apprenticeship program that is administered by the Minister of Labour, Immigration, Training and Skills Development. Upon completion of an apprenticeship program, the Ministry issues a **Certificate of Apprenticeship**.

This trade has a certifying exam. When the certifying exam is passed, Skilled Trades Ontario will issue a **Certificate of Qualification** in this trade. Because this trade is **non-compulsory**, this certificate does not have to be renewed, and the information of individuals practicing this trade will not appear on the Skilled Trades Ontario Public Register.

This section shows the different certificates in this trade, and whether it is compulsory or non-compulsory.

Now let’s look at an Apprenticeship Training Standard and a Curriculum Training Standard. These documents share exactly what apprentices will learn in their training. To complete that training successfully, apprentices will need to use skills like reading, writing, math, problem solving, collaboration and more – the Skills for Success you read about earlier. If they are available for the trade you are looking at, they can be found in the section of the page called “Apprenticeship Resources.” From time to time, the Skilled Trades Ontario website is updated, so some information may not be available when you are searching for it.



Some of these standards will be labelled “Ontario College of Trades.” This organization used to oversee apprenticeship training in Ontario, but it no longer exists. It was replaced by Skilled Trades Ontario. Over time, all references to the Ontario College of Trades will be removed.

Below and on the following page are two important pages from the **Apprenticeship Training Standard** for Arborists. This document outlines everything that an apprentice needs to learn during their on-the-job training. Read the labels and look at the information they refer to.

ARBORIST

**SKILL SET COMPLETION FORM**

SKILLS SETS	TITLE	SIGNING AUTHORITY
U7175.0	PROTECT SELF AND OTHERS	
U7176.0	WORK IN A SAFE ENVIRONMENT	
U7177.0	PLAN JOB	
U7178.0	REMOVE WOODY PLANTS	
U7179.0	CLIMB TREES AND WORK AT HEIGHTS	
U7180.0	PRUNE WOODY PLANTS	
U7181.0	MANAGE WOUNDS AND DEFECTS OF WOODY PLANTS	
U7182.0	MANAGE PESTS, DISEASES AND/OR DISORDERS	
U7183.0	TRANSPLANT WOODY PLANTS	
U7184.0	MAINTAIN AND OPERATE CHAINSAW	
U7185.0	MAINTAIN AND OPERATE CHIPPER	
U7186.0	HOIST AND RIG TREES	

The **skill set completion form** lists broad categories of knowledge that an apprentice has to learn and demonstrate. It is signed by the employer/mentor once every element of that skill set is complete.

Notice that the first skill set is called “Protect Self and Others.”

The elements of each skill set are called **performance objectives**. The training standard lists each of them, with a place for both the apprentice and their employer/mentor to sign when that portion of the training is complete.

Shown below are three performance objectives that need to be completed in the “Protect Self and Others” skill set. Each one needs to be signed and dated before the employer/mentor can sign that section of the skill set completion form.

**ARBORIST**

**U7175.0 PROTECT SELF AND OTHERS**

**GENERAL PERFORMANCE OBJECTIVE**

**Protect self and others by:** complying with federal, provincial and municipal legislation and regulations; selecting, adjusting, maintaining and wearing appropriate eye, head, hearing, hand, foot protection, chainsaw safety pants or chaps and work positioning system; mounting and dismounting equipment; selecting, inspecting and using hand tools and tree maintenance equipment; handling and carrying tree maintenance equipment in a safe manner; and identifying hazards.

**PERFORMANCE OBJECTIVES**

**SKILLS**

**U7175.01 Comply with federal, provincial and municipal legislation and regulations, including all worksite specific requirements during all job operations, to ensure safety of self and others.**

Date Completed	Apprentice	Supervisor/Trainer

**U7175.02 Select, adjust, maintain and wear appropriate eye protection, ensuring correct fit and optimum protection during all job operations, to protect self from eye injury.**

Date Completed	Apprentice	Supervisor/Trainer

**U7175.03 Select, adjust, maintain and wear appropriate face protection, ensuring correct fit and optimum protection during all job operations, to protect self from facial injury.**

Date Completed	Apprentice	Supervisor/Trainer

Now let’s look at two important pages from the **Curriculum Training Standard** for Arborists. This document outlines everything that an apprentice needs to learn during their in-class training. Read the labels and look at the information they refer to.

Level 1 - Arborist/Utility Arborist Common Core

Reportable Subjects Summary

Number	Reportable Subjects	Hours Total	Hours Theory	Hours Practical
<b>Level 1 Arborist/Utility Arborist</b>				
3440	Workplace Health and Safety	36	36	0
3441	Arborist Safe Work Practices	48	48	0
3442	Arborist Safe Work Practices -Climbing	144	0	144
3443	Arborist Tools and Felling Techniques	36	0	36
3444	Arborist Equipment	24	12	12
3445	Arboricultural Sciences I	36	36	0
3446	Arborist Tree Identification I	36	36	0
	<b>Total</b>	<b>360</b>	<b>168</b>	<b>192</b>
<b>Level 2 Arborist</b>				
3447	Arborist Theory	36	36	0
3448	Arborist Practices-Pruning & Removal Techniques	144	0	144
3449	Plant Health Care - Pest Management	48	48	0
3450	Arboricultural Science II	36	36	0
3451	Tree Identification II	33	33	0
3452	Crane Assisted Rigging	24	18	6
3453	Aerial Devices	27	8	19
3454	Tree Planting Practices	12	12	0
	<b>Total</b>	<b>360</b>	<b>191</b>	<b>169</b>
<b>Level 2 Utility Arborist</b>				
3455	Utility Arborist Safe Work Practices	18	18	0
3456	Vegetation Management	30	18	12
3457	Utility Arborist Practices-Tree Climbing	144	0	144
3453	Aerial Devices	27	8	19
3458	Utility Arborist Tools and Equipment Practical	18	6	12
3459	Utility Arboricultural Sciences	15	15	0
3451	Tree Identification II	33	33	0
3460	Utility Transmission Line Clearing	15	9	6
	<b>Total</b>	<b>300</b>	<b>107</b>	<b>193</b>

The **reportable subjects summary** lists every subject the apprentice will learn in class, along with the number of hours of theory and practical training each will take. For trades with more than one level of training, the subjects are listed by level.

Notice that the first subject for Level 1 Arborists or Utility Arborists is Workplace Health and Safety.



The learning outcomes, specific subject areas being taught, kinds of instruction that will be used (e.g. lectures, presentations) and how learning will be evaluated (e.g. assignments, practical demonstrations, tests) are all included in the training standard as well.

The information here outlines what to expect from the Workplace Health and Safety portion of training for Level 1 Arborists or Utility Arborists.

Level 1 - Arborist/Utility Arborist Common Core

Number:	3440		
Title:	<b>Workplace Health and Safety</b>		
Duration:	Total Hours: 36	Theory: 36 Hours	Practical: 0 hours
Prerequisites:	N A		

**General Learning Outcomes**

Upon successful completion of this reportable subject, the apprentice is able to explain legislation related to safe workplace practices for the trades of arboriculture and utility arboriculture such as the managing of dangerous on-site conditions, emergency protocols and the handling, storage and disposal of hazardous material explain risks associated with working in an energized environment.

In all aspects of the program, the principles covered in this learning outcome are reinforced and evaluated to ensure apprentices are continually adhering to industry regulations.

**Learning Outcomes and Content**

On completion of the learning content the apprentice is able to:

- 3440.01 Interpret industry legislation.
  - o Identify the legislative requirements (federal, provincial and municipal) governing all aspects of the Arboricultural industry such as: The Occupational Health and Safety Act (OHSA) for Construction and Industrial legislation, WHMIS, First Aid Requirements, Dangerous Goods Transportation Act, Criminal Liability of Organizations and Forest Fire Prevention Act
  - o Describe sections of Ontario Traffic Manual (OTM) Book 7 Traffic Control related to controlling various work zones
  - o Describe sections of the Electrical Utility Safety Rules related to authorization of work, authorized worker, competent worker, controlling authority and proximity to energized apparatus/lines
  - o Describe sections of the Highway Traffic Act, relating to circle checks maintenance and trip logs, dimension and weight limits
  - o Describe sections of the Ontario Regional Common Ground Alliance best practices relevant to location, marking, excavation and compliance
  - o Describe the prohibition to exterminations in the Pesticides Act-Ontario
  - o Identify the regulatory requirements for mandatory working at heights training as noted in the Occupational Health and Safety Awareness and Training Regulation (Ontario Regulation 297/13) under the Occupational Health and Safety Act (OHSA)
  - o Identify Migratory Birds Convention Act, 1994
  - o Identify Endangered Species Act, 2007
  - o Identify Fish and Wildlife Conservation Act, 1997
  - o Identify the legal requirements for working with drones -Canadian Aviation

## Skilled Trades Ontario Scavenger Hunt

For each of the following challenges, use the Skilled Trades Ontario website to find specific information about how the Skills for Success are used by apprentices. **Note:** this activity will be easier to complete using a laptop or desktop computer rather than a mobile device like a smartphone. Start on the Trades Information page of the Skills for Success website, which is found online at: <https://www.skilledtradesontario.ca/about-trades/trades-information/>

**Challenge #1:** How would an apprentice Tool and Die Design Draftsperson use digital skills in their work?

**Tip:** Find the trade called Draftsperson Tool and Die Design and click “View Details.” Read the list of common tasks someone in this trade would do.

Which of these tasks is likely to required strong digital skills?

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**Challenge #2:** When would an apprentice Dozer Operator need to use reading skills in their work?

**Tip:** Find the trade called Heavy Equipment Operator — Dozer and click “View Details.” Read the list of common tasks someone in this trade would do.

Which of these tasks is likely to require strong reading skills?

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**Challenge #3:** Which of the Skills for Success is a Child Development Practitioner apprentice focusing on during a specific section of their in-class training?

**Tip:** Find the trade called Child Development Practitioner and click “View Details.” Open the **Curriculum Training Standard** for a Child Development Practitioner apprentice. Go to page 16 and review the learning outcomes described there.

Which of the Skills for Success does this part of the apprentice’s in-class training connect to?

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**Challenge #4:** When would a Tool Maker apprentice need good numeracy skills during their on-the-job training?

**Tip:** Find the trade called Tool/Tooling Maker and click “View Details.” Open the **Apprenticeship Training Standard** for a Tool/Tooling Maker apprentice. Go to page 24 and review the two performance objectives described there.

Find one element that requires the apprentice to have good numeracy skills and write it below.

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**Challenge #5:** When would an apprentice Relay and Instrumentation Technician need to collaborate with other people during their on-the-job training?

**Tip:** Find the trade called Relay and Instrumentation Technician and click “View Details.” Open the **Schedule of Training** for a Relay and Instrumentation Technician apprentice. Go to page 14 and review the three performance objectives described there.

Which of these performance objectives requires the apprentice to collaborate with others? Write it below.

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**Challenge #6:** Which of the Skills for Success is an apprentice Baker focusing on during a specific section of their in-class training?

**Tip:** Find the trade called Baker and click “View Details.” Open the **Curriculum Training Standard** for a Baker apprentice. Go to page 15 and review the learning outcomes described there.

Which of the Skills for Success does this part of the apprentices in-class training connect to?

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**Challenge #7:** When would a Special Events Coordinator apprentice need to demonstrate adaptability when running an event?

**Tip:** Find the trade called Special Events Coordinator and click “View Details.” Open the **Schedule of Training** for a Special Events Coordinator apprentice. Go to pages 28 and 29 and review the four performance objectives in the section “implementing on-site events.”

Find one performance objective that requires the apprentice to be adaptable and write it below.

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**Challenge #8:** Which of the Skills for Success does a Retail Meat Cutter apprentice need during the customer relations part of their on-the-job training?

**Tip:** Find the trade called Retail Meat Cutter and click “View Details.” Open the **Schedule of Training** for a Retail Meat Cutter apprentice. Go to page 19 and review the five performance objectives described there.

What is one of the Skills for Success an apprentice would need to successfully meet these performance objectives? What specific performance objective is that skill needed for?

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## Conclusion

Using this resource, you have learned about apprenticeship, the Skills for Success and how to use the Skilled Trades Ontario website. Reflect on what you learned and answer the following questions.

What is the most important thing you learned?

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How will you use what you learned from now on?

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Which of the Skills for Success do you think is most important? Why?

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Do you think you will consider apprenticing in the skilled trades?

Yes       No       Unsure

If so, what trade interests you the most?

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*If you know what trade interests you the most:* look it up on the Skilled Trades Ontario website. Find out what tasks are common in that trade. If that trade has a Curriculum Training Standard and/or Apprenticeship Training Standard, read it to see what Skills for Success you will need in your new career!

*If you are unsure:* remember that you can use the Skilled Trades Ontario website to learn more about apprenticeships in different trades. You may find one that is just right for you!