

# Get Set for PSW ANSWER KEY



Canada 



Ontario 

## SESSION 4



### ACTIVITY

Let's practice converting 12 hour time to 24 hour time. Complete the questions below.

1. 2:45pm = 1445
2. 10:22am = 1022
3. 9:36pm = 2136
4. 1:13pm = 1313
5. 7:56pm = 1956

## SESSION 5



### ACTIVITY

Now that we have learned the difference between fixed expenses and variable expenses, let's test our knowledge. Below is a list of expenses. Put the expenses in the correct expense category in the chart below. Take the activity up as a group and decide if you agree on which category each expense should be in.

<b>Fixed Expenses</b>	<b>Variable Expenses</b>
Rent	Donations
Property taxes	Electricity bill
Mortgage payment	Gifts
Netflix account	Clothing
Car payment	Cigarettes
Internet	Child care
Insurance	Entertainment
Cell phone	Tim Hortons
Bus pass	Groceries
	Personal care
	Water bill

	Car maintenance
	Pet care
	Gas bill
	Dental care
	Income tax

## **SESSION 6**

Complete the activities below WITHOUT A CALCULATOR. This will help you determine whether or not you need to upgrade your basic numeracy skills.

1. Susan spent 3 hours in class on Monday. She spent 4 hours in class on Tuesday. She spent 6 hours in class on Thursday. How many hours did she spend in class altogether? **13 hours**
2. David had a fever and a cold. His temperature in the morning was 104 degrees. His temperature at night was 99 degrees. What was the decrease in David's temperature? **5 degrees**
3. The blood donor clinic had a 15-day sign up period. Each day, 25 people signed up to donate blood. How many people signed up in all? **375 people**
4. Jim Simmons makes \$7,680 a year at his part-time job. He gets paid by the month. How much does he make each month? **\$640.00 per month**
5. There are 542 patients admitted in the hospital. There are 302 female patients. How many patients are male? **240 are male**
6. Maria earned \$22,984 last year. She spent \$19,487 on taxes, rent, food, and other things. She saved the rest of the money. How much did she save?  
**\$3,497.00**
7. Doug pays \$61 every month for health insurance. How much does he pay in a year? **\$732**
8. On Saturday, Pam had to do her week's shopping. She spent \$58.87 at the grocery store, \$13.62 at the hardware store, \$7.52 at the drugstore, \$18.35 at the department store, and \$48.44 at the shoe store. How much did she spend altogether? **\$146.80**
9. Alex jogs 6 kilometers an hour. He jogged 36 kilometers last week. How many hours did he jog? **6 hours**



### ACTIVITY

Practice converting units of length by completing the questions below.

1. 45m = 4,500 cm
2. 2,000cm = 20 m
3. 76cm = 760 mm
4. 5km = 5,000 m
5. 252cm = 2,520 mm
6. 300m = 30,000 cm
7. 10,500m = 10.5 km
8. 22km = 22,000 m



### ACTIVITY

Practice converting units of weight by completing the questions below.

1. 32kg = 32,000 g
2. 4,000g = 4 kg
3. 877g = 0.877 kg
4. 300kg = 300,000 g



### ACTIVITY

Practice converting units of capacity by completing the questions below.

1. 78ml = 0.078 l
2. 2,500ml = 2.5 l
3. 46 l = 46,000 ml
4. 2,500 l = 2,500,000 ml
5. 24 fl oz = 3 c
6. 4 g = 16 quarts



### ACTIVITY

Choose the most appropriate temperature:

- |                 |         |          |          |
|-----------------|---------|----------|----------|
| 1. Hot soup     | a) 35°C | b) 83°C  | c) 112°C |
| 2. A summer day | a) 85°C | b) -8°C  | c) 32°C  |
| 3. A winter day | a) 28°C | b) -15°C | c) 67°C  |
| 4. Ice cubes    | a) 64°C | b) 4°C   | c) -10°C |



### ACTIVITY

Below is an inventory document for a local medical clinic. The clinic likes to have 10 packages of every item on hand at all times. Using this information, complete the order form on the following page once you determine which supplies you should order.

<u>Supply</u>	<u>Quantity</u>	<u>Cost per Package</u>	<u>Total Cost</u>
Large bandages	3	\$8.99	\$26.97
Small bandages	1	\$6.99	\$6.99
Gauze	7	\$10.74	\$75.18
Antiseptic spray	6	\$16.59	\$99.54
Cotton balls	6	\$5.89	\$35.34
Surgical tape	5	\$12.37	\$61.85
Tongue depressors	8	\$4.99	\$39.92
<b>Grand Total</b>			<b>\$345.79</b>



### ACTIVITY

Using the paystub on the previous page to answer the questions below.

- When John Smith works OT, what is his rate of pay?  
\$25/hour
- How much income tax has John Smith paid so far this year?  
\$7035.70
- What is John Smith's total pay before deductions for the pay period ending 2013/11/25?  
\$1725.00

4. How much did John Smith contribute to LTD on this pay stub?  
\$7.01
5. How many regular hours did John Smith work for this pay period?  
80
6. So far this year, how much has John Smith paid towards union dues?  
\$249.32

## **SESSION 7**



### **ACTIVITY**

Answer the following questions pertaining to the Sample Material Safety Data Sheet (MSDS) on the previous page.

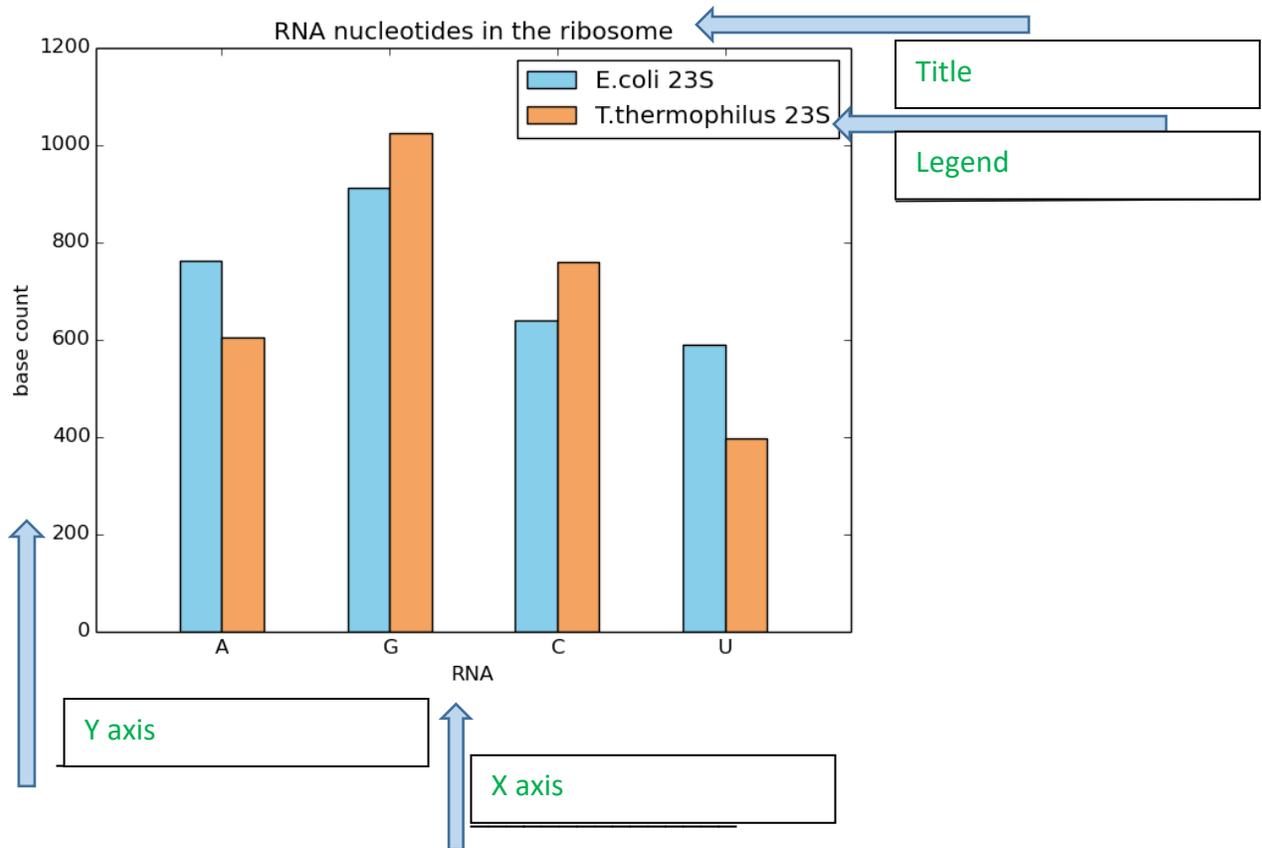
1. What product is the MSDS for?  
Chlorine
2. What is the name of the company who supplies the product?  
Chempro Distributing
3. What is the hazardous ingredient?  
Chlorine
4. What is the product used for?  
Pulp bleaching, water treatment, manufacture of plastics, organic and inorganic chlorides, refrigerants, pharmaceuticals



### **ACTIVITY**

Label the parts of a chart on the following page using these terms:

- a) title
- b) legend
- c) y-axis
- d) x-axis



## **SESSION 8**



### **VIDEO:**

Watch the “Health Care Worker Safety” video. While you watch fill in the 6 concerns for health and safety on the lines provided on the following page. Take additional notes about each concern using the note taking tips previously discussed.

<https://youtu.be/0CVkEpXp7ho>

6 Concerns for Health and Safety:

1. Blood borne pathogens
2. Sharps and cuts
3. Ergonomic injuries
4. Slips, trips and falls
5. Chemical hazards
6. Disaster planning

## SESSION 9



### ACTIVITY

Complete the activity below by matching the body part to its description.

A passage going towards the heart with oxygen-deprived blood.	C
The tube that allows air to go from our mouth to our lungs.	E
An organ that produces bile, a liquid that helps break down food in the small intestine.	G
Part of the brain that coordinates how our muscles help us balance.	H
A tube that connects the mouth to the stomach.	I
The part of the digestive system that absorbs the water and stores the rest of the food you do not need as stool.	A
Part of the respiratory system that takes oxygen we breathe in and puts it in our body.	D
Passages going away from the heart filled with oxygen rich blood.	J
Bones that make up the spine.	F
Part of the brain that controls or coordinates the heart rate, breathing, sleep, and eating.	B
An involuntary muscle that helps us breathe in and breathe out.	L
A chamber after the large intestine that tells you when you need to go to the bathroom.	K

## **SESSION 10**

### **Pre-Lesson Assessment**

1. Circle the noun(s) in the following sentences:
  - a. I have a new red **shirt**.
  - b. Please place your **notebooks** on the **teacher's desk** when you have finished.
  
2. Circle the verb(s) in the following sentences:
  - a. The dog **ran** across the yard.
  - b. She **studied** a lot for the math test.
  
3. Circle the adjective(s) in the following sentences:
  - a. The unicorn was very **fluffy**.
  - b. It was a **hard** day for the health services worker because half the staff called in **sick**.
  
4. Fill in the blanks, using the correct form of the homonym: there, their or they're.
  - a. Once Upon a time there were three friends who wanted to be PSWs. They packed their school bags and left for the Conestoga College registrar's office. When they arrived, the registrar said, "you can sit over there." One of the friends asked, "Where are the registration forms?" The registrar responded, "they're over there by the window." When they finished filling out the registration paperwork the friends went home feeling happy and proud of themselves for taking a step towards completing one of their goals.
  
5. Add punctuation to the following sentences:
  - a. Do you know when the next assignment is due?
  - b. Emily's mom wants to know when the doctor will be in.
  - c. I got 90% on my first test I'm so excited!
  - d. What is David's last name again?

6. Write the contractions below as the complete separate words:

- a. She'll            she will
- b. Won't            will not
- c. Hasn't           has not
- d. I'm                I am
- e. They're           they are
- f. You're            you are
- g. We've             we have

7. Re-write the sentences below, making all necessary corrections:

- a. tina is gonna be late today cause the weather is bad  
Tina is going to be late today because the weather is bad.
- b. When your going outside make sure you wear a hat its freezing  
When you are going outside, make sure you wear a hat, it's freezing.
- c. we have lots of surprizes for the kids today, there going to love it and you will to  
We have many surprises for the kids today. They're going to love it, and you will too.

8. Your facilitator will read you a list of words. Print each word on the lines below:

Choose a list of words to read to your group of learners.



### ACTIVITY

Underline the noun(s) in each sentence.

1. The **park** is on **Bell Lane**.
2. The **clown** made **balloon animals** for the **children**.
3. My cousin **Tom** is visiting for the **holidays**.
4. After **class** I like to read my **notes** again.



### ACTIVITY

Underline the verb(s) in each sentence.

1. Emma **studied** for her test.
2. The children are **playing** in the yard.
3. We will **read** chapter 3 next week.
4. The dog **jumped** over the fence.



### ACTIVITY

Underline the adjective(s) in each sentence.

1. Tina has the **longest** hair in the class.
2. The **bubbly** secretary greeted the **scared** patients as they arrived.
3. The **beautiful** swan swam across the pond.
4. The **blue** notebook fell on the ground.



## **ACTIVITY**

Fill in the blanks below with the correct homonym.

1. The students have their (there/their/they're) mid-term tomorrow.
2. I can hear (hear/here) the music very clearly.
3. They have two (to/too/two) tickets to the show.
4. They're (there/their/they're) excited to go to school today.
5. Are you going to (to/too/two) the party tonight?
6. Were you here (here/hear) when Mrs. Smith stopped by?
7. After school they're (there/their/they're) going to a study group.
8. Please put the latex gloves over there (there/their/they're).
9. I'm going to be a health care support worker too (to/too/two).
10. Meet me here (here/hear) after work for coffee.