

This is a resource for LBS Facilitators who have learners using the CLO resource “Professionalism in Masonry.”

Note: As part of this resource learners are instructed to view this video on YouTube: https://youtu.be/MB4Vc_xY360

Before assigning this activity to a learner, facilitators should confirm the learner has access to a computer or mobile device with access to the Internet.

Discussion Questions & Answer Key

Note: Throughout this resource, learners are asked questions and instructed to share their responses with a classmate, teacher, or tutor. There are also several reflection questions that do not require the learner to share an answer. Reflection questions have not been included in this facilitator resource.

On Page 2, learners are asked to talk about someone they know who shows professionalism and what they do. They are also asked what traits they share with that person.

On Page 4, learners are asked to explain what the word “ethics” means to them.

On Page 5, there is a list of several traits of a good work ethic. Learners are asked to pick two of those traits and share an example of when they showed each.

On Page 6, learners are asked to share an experience they had when working as part of a team.

On Page 7, learners are directed to watch a short Skills for Success video about collaboration. They are asked to fill in the blanks in the paragraphs below and at the top of the next page. The answers that learners should provide are in bold.

At work, we often have to collaborate closely with others, including those who have different **views**, experience, or who have different **backgrounds**.

Collaboration is a skill that helps us **listen** to each other, build strong relationships and understand how to contribute to a **team**.

We have a greater chance for success when we **work with others** to get the job done.

Skills for Success can help you become a strong team member and build the **collaboration** skills you need to succeed at work and in life.

On Page 8, learners are asked to talk about a person they think is a great communicator.

On Page 10, learners are asked about a time they had a disagreement with someone else, and it ended peacefully. They are asked what resolved the conflict.

On Page 13, there is information about personal appearance and hygiene. Learners are asked what they want other people to think when looking at their personal appearance.

On Page 15, there is a list of the traits of professionalism discussed in this resource. Learners are asked to check off all the things they learned about and approach a teacher or tutor if they were not able to check all the items on the list.