

CURRICULUM RESOURCE

Exploring Employment as a Drywall Installer and Finisher

OALCF ALIGNMENT

Competency	Task Group	Level
Competency A - Find and Use Information	A1. Read continuous text	1
Competency A - Find and Use Information	A1. Read continuous text	2
Competency A - Find and Use Information	A2. Interpret documents	2
Competency A - Find and Use Information	A3. Extract information from films, broadcasts and presentations	N/A
Competency B - Communicate Ideas and Information	B1. Interact with others	2
Competency B - Communicate Ideas and Information	B2. Write continuous text	1
Competency B - Communicate Ideas and Information	B2. Write continuous text	2
Competency B - Communicate Ideas and Information	B3. Complete and create documents	1
Competency B - Communicate Ideas and Information	B3. Complete and create documents	2
Competency C - Understand and Use Numbers	C2. Manage time	1
Competency C - Understand and Use Numbers	C3. Use measures	2
Competency D - Use Digital Technology	N/A	1
Competency E - Manage Learning	N/A	1

Goal Paths (check all that apply)

- Employment
- Apprenticeship
- Secondary School Credit
- Postsecondary
- Independence

Embedded Skills for Success (check all that apply)

- Adaptability
- Collaboration
- Communication
- Creativity and innovation
- Digital
- Numeracy
- Problem-Solving
- Reading
- Writing

NOTES:



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The opinions expressed in this report are the opinions of Community Literacy of Ontario and do not necessarily reflect those of our funders.

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EXPLORING EMPLOYMENT AS A DRYWALL INSTALLER AND FINISHER

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Introduction – For Practitioners

Exploring Employment as a Drywall Installer and Finisher will help adult learners enrolled in Ontario’s Literacy and Basic Skills (LBS) program who are interested in learning more about working as a drywall installer and finisher.

Exploring Employment as a Drywall Installer and Finisher provides an overview of the hard and soft skills needed to work in this position. This resource embeds the Government of Canada’s Skills for Success model. Tasks and the Supporting Activity align with the Ontario Adult Literacy Curriculum Framework.

This curriculum resource was researched and written by Jette Cosburn and Joanne Kaattari for Community Literacy of Ontario in the summer of 2023.

This resource has been designed for learners with Level 2 skills.

Skills for Success

In 2021, the Government of Canada introduced an update to its Essential Skills model. The updated model has been renamed *Skills for Success*. Information about the Skills for Success model is available on the government’s website at <https://www.canada.ca/en/services/jobs/training/initiatives/skills-success.html>

Ontario Adult Literacy Curriculum Framework (OALCF)

The OALCF is a competency-based framework that Ontario’s Literacy and Basic Skills programs use to develop programs for each person receiving literacy support. The six competencies support learners as they work towards one or more of the five goal paths:

- Employment
- Apprenticeship
- Secondary School Credit
- Postsecondary
- Independence

For more information about the Ontario Adult Literacy Curriculum Framework, visit the Ontario Government’s website at https://www.tcu.gov.on.ca/eng/eopg/programs/lbs_oalcf_overview.html

Section 1 – Introduction to Working as a Drywall Installer and Finisher

So, you are interested in exploring working as a drywall installer and finisher? This resource was created to help you learn more about this job!

Community Literacy of Ontario's **Exploring Employment as a Drywall Installer and Finisher** contains eight sections.

1. Introduction to Working as a Drywall Installer and Finisher
 - What Does a Drywall Installer and Finisher Do?
 - Where Does a Drywall Installer and Finisher Work?
 - How Much Does a Drywall Installer and Finisher Earn?
 - What Skills Does a Drywall Installer and Finisher Need?
2. Ways to Get Training
3. Drywall Installers and Finishers and the Skills for Success
4. Would This be a Good Job for Me?
5. Planning Your Next Steps
6. Supporting Activity
7. Additional Resources for Practitioners
8. Answer Key



What Do Drywall Installers and Finishers Do?

Drywall installer and finisher is the most common name for this job. But you may sometimes hear different names such as taper, board person, and boardman.

Here are some of the basic duties of drywall installers and finishers:

- Measures and cuts drywall sheets for installation on walls and ceilings
- Secures drywall sheets to metal or wooden studs or joists
- Applies joint tape to the seams between sheets of drywall
- Applies compound to fill drywall seams, holes, and cracks (this is sometimes called “mudding”)
- Smooths out the excess compound and applies additional coats
- Sands to create a smooth surface

(Source: Canada Job Bank)





Watch this video from “Job Talks” to learn about working as a drywall installer: <https://www.youtube.com/watch?v=iedWE9BOinE>

✓ **Task:**

The person in the video discusses what drywall installers and finishers do as part of their job.

- List five tasks that were mentioned in the video.
- Put the tasks in order of which you feel are the easiest to hardest.

**Practitioners Answer Key: Page 29

OALCF Competencies, Task Groups, and Level Indicators: A3, B3.2b

SFS: Writing

✓ **Task:**

Discuss with your teacher or classmates the personal obligations and commitments that the drywaller in the Job Talks video thinks are important to be successful on the job.

**Practitioners Answer Key: Page 29

OALCF Competencies, Task Groups, and Level Indicators: A3, B1.2

SFS: Communication

How Much Does a Drywall Installer and Finisher Earn?

According to Indeed.ca, this job has a wide range of wage rates. Wages go up substantially with increased experience, skills, and training. Wages also increase depending on the amount of overtime worked.

According to Indeed.ca, the **average** wage as of August 2023 was:

- For drywall installers – \$24.78 (or an average of \$52,000 per year)
- For drywall installers AND finishers – \$31.54 (or an average of \$66,000 per year)
 - Note: The position of drywall **finisher** requires more skills and knowledge than the position of drywall **installer** only

Where Does a Drywall Installer and Finisher Work?

Drywall installers and finishers are employed by construction companies and drywall contractors. Some drywall installers and finishers are self-employed.

What Skills Does a Drywall Installer and Finisher Need?

You'll need to learn many skills to be a drywall installer and finisher. You'll need both hard and soft skills to do this job. You do not need to have these skills now. You would learn these skills from your employer, at college, or via an apprenticeship if you decide to work in this area.

HARD SKILLS

Hard skills mean the skills you need to do a specific job. They are skills you can learn. You need a variety of hard skills to be a drywall installer and finisher. For example, knowing how to cut drywall sheets to the right size is a hard skill.

Here are some examples of hard skills needed by drywall installers and finishers.

Drywall installers and finishers:

- can read a tape measure
- know how to use various equipment such as sanders and saws
- use math skills to measure drywall sheets
- know how to cut drywall sheets
- understand WHMIS rules (Workplace Hazardous Materials Information System)
- have training in working at heights

 **Task:**

Look at the examples of the hard skills used by drywall installers and finishers. Share with your teacher or classmates the skill that you feel is the most challenging. Give three reasons why you feel this is the most challenging skill.

****Practitioners:**

OALCF Competencies, Task Groups, and Level Indicators: A1.1, A1.2, B1.2

SFS: Communication, Reading

 **Task:**

Look at the examples of the hard skills used by drywall installers and finishers. Discuss with your teacher or classmates the skills you have used at home or at a previous job. If you haven't used any of these skills, discuss ways that you could learn more about them.

****Practitioners:**

OALCF Competencies, Task Groups, and Level Indicators: A1.1, A1.2, B1.2

SFS: Communication, Reading

SOFT SKILLS

Soft skills are personal qualities that you have. There are many kinds of soft skills. These are skills such as being reliable and showing up to work on time. You can use soft skills in any job. These are skills you can also use at home and in the community.

Here are some examples of soft skills needed by drywall installers and finishers.

Drywall installers and finishers can:

- pay close attention to detail
- be good team members
- adapt to different situations
- follow instructions
- accept criticism
- work well under pressure

✓ Task:

Look at the examples of the soft skills used in installing and finishing drywall. Choose two soft skills that you would like to work on in the next month.

Discuss with your teacher why you chose these skills.

Think about ways you can work on them. Set a date to talk about your progress.

****Practitioners:**

OALCF Competencies, Task Groups and Level Indicators: A1.2, B1.2, C2.1, E.1

SFS: Communication, Reading



Section 2 – Ways to Get Training

There are a few different ways to get training to become a drywall installer and finisher.

COLLEGE COURSES

There is no specific college course on drywall installation only. However, many Ontario colleges offer the Carpentry and Renovation Techniques Certificate program. This program includes training on drywall installation and finishing, along with other construction skills.

At some colleges, a similar program is offered by different names such as:

- Building Renovation Technology
- General Construction Carpentry Techniques

You will gain many great skills at college. These programs are usually between one to two years long. Some include co-op placements to give you more job skills.

Completing a college program could increase your chances of finding an employer to hire you as an apprentice or as a skilled worker.

These courses are offered at the following Ontario colleges:

Algonquin	Cambrian	Canadore
Conestoga	Confederation	Durham
Fanshawe	Fleming	George Brown
Georgian	Humber	Lampton
Loyalist	Niagara	St. Clair
St. Lawrence		

Here is a helpful website for learners who want to find out more about Carpentry and Renovation Techniques and other similar programs offered at Ontario colleges:

<https://www.ontariocolleges.ca/en/programs/professions-and-trades/construction-building-renovation>

APPRENTICESHIP

Drywall Finisher and Plasterer is a non-compulsory trade. This means that you do not need to be a registered apprentice or have a Certificate of Qualification to work in this field. However, taking an apprenticeship program is an **excellent way** to learn how to be a drywall installer and finisher.

An apprenticeship combines practical on-the-job training and in-school learning. The apprenticeship program follows a provincial training standard for this trade.

In Ontario, this apprenticeship is called **Drywall Finisher and Plasterer**. This apprenticeship training covers both basic skills and many more advanced techniques and knowledge.

Skilled Trades Ontario says that:

The hours of apprenticeship training for the trade Drywall Finisher and Plasterer are set at 5,400 (approximately three years). This consists of 4,920 hours of on-the-job work experience and 480 hours of in-school training.

You will need to find an employer to sponsor you as an apprentice. Sometimes finding an employer to take you on as an apprentice is difficult. Talk to your literacy practitioner and Employment Services for ideas. The more skills you have, the easier it will be to find an employer.

Drywall Finisher and Plasterer is also a Red Seal Trade. The Red Seal Program sets common standards and national recognition for skilled trades across Canada. This means that this trade is recognized all across our country. You could work anywhere in Canada as a Drywall Finisher and Plasterer!

Learners who want to find out more about an apprenticeship as a Drywall Finisher and Plasterer could visit the Skilled Trades Ontario website:

<https://www.skilledtradesontario.ca/trade-information/drywall-finisher-and-plasterer/>

If you want to learn more about the benefits of apprenticeship, watch this video from the Canadian Apprenticeship Forum called “Why Apprenticeship?”

<https://youtu.be/EXGrVRSg6Dk>



ON-THE-JOB TRAINING

Sometimes, people find an employer who is willing to train them as a drywall installer. Usually, an employer will want you to at least have some related skills, for example in construction.

Look at the requirements in job ads. Job ads are available online through websites such as Indeed.ca and the Canada Job Bank. Sometimes, you will see “willing to train” or “training provided” in these ads.

Your literacy practitioner can also refer you to Employment Services for help.

HIGH SCHOOL COMPLETION

If you don't have your high school diploma, high school completion may be a good place to start working towards your goal. Completion of high school is almost always required to become a drywall installer and finisher. It will be required by most employers, and you will also need it to start an apprenticeship or a college program.

If you want to upgrade and get your high school diploma, talk to a Literacy and Basic Skills practitioner about how you can do this.



Task:

Look at the different ways to get training to become a drywall installer and finisher. Make a chart that shows what you think the pros and cons for each way would be if you wanted to take training. For example:

High school Diploma:	Pro	Con
	Good for any future job that I might want.	It might be hard balancing my work and family time.

**Practitioners:

OALCF Competencies, Task Groups, and Level Indicators: A1.2, B3.2b

SFS: Reading, Writing

Section 3 – Drywall Installers and Finishers and the Skills for Success

The Skills for Success are the everyday skills Canadians need for work, learning, and life. All nine Skills for Success are required to be a drywall installer and finisher.



Adaptability

Adaptability is being able to change your goals when things change around you.

Here are two examples of ways that adaptability skills might be used:

- Two drywall installers have been asked to drywall a room. They decide to start the job on a particular wall as this will be easiest. Just before the work starts, their supervisor says an electrical outlet needs to be installed on that wall. The electrician won't arrive for another hour. The drywall installers adapt by beginning work on another wall.
- Part way through a job, a drywall installer realizes that not enough drywall sheets have been ordered. This job is urgent, and now it cannot be completed on time! The drywall installer texts his supervisor and asks if there are additional drywall sheets available at a different job site. The drywall installer also offers to go and pick up the additional sheets. That way, the job can be completed on time.



Collaboration

Collaboration means working well with other people.

Here are some ways that collaboration skills might be used by drywall installers and finishers.

They might:

- coordinate their work activities with their co-workers (for example, one team member cuts the drywall sheets, and another installs them)
- collaborate with other trades such as carpenters around workflow and timelines
- coordinate the delivery of materials with suppliers
- participate in team meetings to talk about job progress



Communication

Communication is your ability to speak, listen, and share information and ideas.

Here are some ways that communication skills might be used by drywall installers and finishers.

Drywall installers and finishers might:

- communicate with their co-workers and supervisors about work that needs to be done each day
- ask their supervisor questions about job duties they don't understand or ways their work could be improved
- talk to other tradespeople working on the job site (for example, electricians) to coordinate the flow of work being done
- talk to suppliers about new products or items they need to order
- meet with co-workers and supervisors to discuss health and safety issues



Creativity and Innovation

Creativity and innovation mean you can imagine and come up with new ideas.

Here is an example of how drywall installers and finishers might use creativity and innovation:

- A drywall installer notices that friends have beautiful old-style crown molding around the ceilings in their home. These crown moldings are 100 years old!
- The drywall installer is learning about creating crown molding in his apprenticeship program.
- He looks up crown moldings online to learn more.
- The drywall installer talks to his boss about expanding into this area to add more choices for customers.
- The drywall installer also asks if he could take training to learn more about creating old-style crown moldings.
- The boss thinks this is a great idea.





Digital

Digital skills mean your ability to use digital technology to find, create, and share information and content.

Here are some ways that digital skills are used by drywall installers and finishers.

They might:

- use digital equipment such as a digital tape measure
- track work completed on an Excel spreadsheet
- track materials used and needed in an online inventory
- text and email supervisors and co-workers
- enter digital security codes to access a job site
- use an app to estimate the costs of a drywalling job



Numeracy

Numeracy means you can work with and understand math.

Here are some ways that math skills are used by drywall installers and finishers.

Drywall installers and finishers:

- use a tape measure
- cut drywall boards by the required length and width
- calculate angles
- calculate quantities of materials needed
- use math skills to review inventory and order more products when supplies are low



Problem solving

Problem solving means you can find solutions when things go wrong.

Here are two examples of how problem-solving skills might be used by drywall installers and finishers:

- A client calls to say that their upstairs bathroom tub has overflowed and damaged the ceiling below. This ceiling has been finished using stucco. The customer calls a drywall installer and asks them to repair the ceiling. The installer realizes that repairing the stucco will be a very messy and expensive job. The installer suggests to the client that the ceiling instead be repaired by installing new drywall sheets over the top of the stucco. The client agrees with this solution.
- A drywall installer is about to put up drywall when she notices that on one corner there is not enough backing to attach the drywall sheet to the wall. The installer talks to her supervisor about how to solve this problem. Together they solve this problem by attaching a piece of 2 x 4 to the existing frame. Now there will be enough backing to properly attach the drywall sheet.



Reading

Reading is your ability to understand written words.

Here are some ways that reading skills are used by drywall installers and finishers.

They might:

- read work orders
- read texts or notes from their supervisor
- read training materials
- read instructions on product labels
- read job site orientation guidelines when starting work at a new job site
- read health and safety materials



Writing

Writing means you share information and ideas using words and sentences.

Here are some ways that writing skills are used by drywall installers and finishers.

They might:

- write in a logbook to record the work they completed each day
- write an email to a supervisor requesting more materials
- write notes during WHMIS training
- write notes on an accident report form, describing an event they saw



Task:

Read about the Skills for Success needed to be a drywall installer and finisher. Choose two skills for success that you feel are your strongest. Write an email describing how you use these skills in your everyday life. Also, write about why they are important. Send the email to your teacher.

****Practitioners:**

OALCF Competencies, Task Groups and Level Indicators: A1.2, B2.2, D.1

SFS: Communication, Digital, Reading, Writing

Section 4 – Would This be a Good Job for Me?

Here are some questions you could ask yourself to help you decide if working as a drywall installer and finisher is a good job for you. Choose one of the four options for each question.

Do you like building things and working with your hands?	Yes Somewhat No I could develop this skill
Are you physically fit and able to stand for long periods?	Yes Somewhat No I could develop this skill
Are you able to lift heavy things (up to 25 kilograms or 55 pounds)?	Yes Somewhat No I could develop this skill
Are you comfortable working in high places (such as attaching drywall sheets to ceilings)	Yes Somewhat No I could develop this skill
Do you like working with different tools and equipment?	Yes Somewhat No I could develop this skill
Are you able to follow instructions precisely?	Yes Somewhat No I could develop this skill
Are you able to follow health and safety rules and regulations?	Yes Somewhat No I could develop this skill
Do you pay close attention to detail?	Yes Somewhat No I could develop this skill

You will be exposed to dust particles while sanding. Would you be comfortable working in this environment?	Yes Somewhat No I could develop this skill
Do you have good hand-eye coordination?	Yes Somewhat No I could develop this skill
Do you have good basic math skills?	Yes Somewhat No I could develop this skill
Are you able to read measurements accurately?	Yes Somewhat No I could develop this skill
Do you work well with others?	Yes Somewhat No I could develop this skill
Do you work well under pressure with tight timelines?	Yes Somewhat No I could develop this skill
Are you hardworking and reliable?	Yes Somewhat No I could develop this skill



Task:

Complete the chart. Review your responses. Explain to your teacher why you would or would not be a good drywall installer and finisher.

****Practitioners:**

OALCF Competencies, Task Groups, and Level Indicators: A2.2, B1.2, B3.2a

SFS: Communication, Problem Solving, Reading

Section 5 – Planning Your Next Steps

We've explored the basics of having a job as a drywall installer and finisher. We've looked at:

- What Does a Drywall Installer and Finisher Do?
- How Much Does a Drywall Installer and Finisher Earn?
- Where Does a Drywall Installer and Finisher Work?
- What Skills Does a Drywall Installer and Finisher Need?
- Ways to Get Training
- Drywall Installer and Finisher and the Skills for Success
- Would This be a Good Job for Me?

Talk with a literacy practitioner about what you learned. Review any sections of this resource that you want to learn more about.

Ask yourself:

- Is drywall installer and finisher a job you want to learn more about?
- Do you need to upgrade your reading, writing, or math skills?
- Do you need to complete your high school diploma?
- Do you need to work on some of your skills?


Your literacy practitioner can help you plan your next steps.

You might decide that working as a drywall installer and finisher is the perfect job for you! Or maybe you've decided that this job is not for you. Don't give up. You have learned a lot by exploring this trade. There are many interesting jobs out there. Use the information you learned to keep looking until you find a job that suits you!



If you are interested in working as a drywall installer and finisher, here are some next steps you could take. Use this checklist to make note of the steps that interest you.

Checklist of Potential Next Steps	
	What skills do you need to build? There are Literacy and Basic Skills Programs across Ontario that can help you upgrade your skills. Talk to a literacy practitioner about how you could do this.
	A literacy practitioner can also refer you to Employment Services. Employment Services can tell you more about jobs, training, and apprenticeships. You can also find a list of Employment Services in your community on this website: https://www.ontario.ca/page/employment-ontario
	You could visit the Canada Job Bank and Indeed.ca and search for jobs as a drywall installer and finisher. Do these jobs interest you and meet your needs?
	You could look again at the Skilled Trades Ontario website: https://www.skilledtradesontario.ca/trade-information/drywall-finisher-and-plasterer/ It is full of helpful information about working as a drywall installer and finisher. You could also use this website to explore other trades.
	You could learn more about this job to help you decide. Look on the internet and search YouTube for ideas. See what others have to say to help you decide.
	You could look again at the section on ‘Ways to Get Training’. Which type of training best suits your needs? What next steps could you take to get the training you need?
	What other steps could you take toward this career?

 **Task:**

Make a Goal Chart to show the first five steps you might take if you decided to become a drywall installer and finisher. Include the month that you would start your goal and a brief description of the step. For example:

Goal 1: January – visit the Skilled Trades Ontario website for more info
 Goal 2: February - Make an appointment with a literacy practitioner
 Goal 3:

****Practitioners:**
 OALCF Competencies, Task Groups and Level Indicators: B3.2b, E.1
 SFS: Problem Solving, Writing

Section 6 – Supporting Activity

Instructions for Practitioners

This **sample activity** can be used for learners interested in a career as a drywall installer and finisher. It is suitable for one learner or a small group of learners. It can be changed to meet individual needs.

This activity uses elements of the Ontario Adult Literacy Curriculum Framework's (OALCF) Competencies with Level 1 and 2 Tasks and Indicators.

The tasks in this activity also include Entry and Intermediate components and elements of a variety of the Skills for Success (SFS). Descriptions of the SFS needed by a drywall installer and finisher are available in Section 3 of this resource. Visit the SFS website at <https://www.canada.ca/en/services/jobs/training/initiatives/skills-success.html> if you would like more information about the SFS level components and elements.

A computer or tablet will be used during this activity.

Activity

Introduction to the Activity

Drywall installers and finishers use many skills in their jobs. Many hard skills and soft skills are needed to be successful in this career.

Drywall installers and finishers need to be able to measure, calculate, and estimate. Being able to manage time, interpret documents, and interact with others are also important skills. Problem solving, collaborating, and being able to adapt also are skills often used by drywall installers and finishers.

This practitioner-led activity uses skills and competencies to support learner goals. The individual tasks include a sampling of the hard and soft skills required by drywall installers and finishers.

Task 1 – Send an email.

Occasionally things happen that can delay a job from being finished on time.

Ask learners to write a two-paragraph email that a drywall installer and finisher would send to their supervisor to explain that a project might not be finished by an expected deadline. The following reasons for the delay should be included in the email:

- there was a two-day delay because other contractors took longer than anticipated to finish their work
- the second drywaller and finisher has been called away for a family emergency
- more material needed to be ordered and has just arrived

The email should also ask if there is an extra person available to help finish the project sooner.

Ask the learners to send the completed email to their teacher.

(B2.2, D.1)

OALCF B2.2 and D1:

Competency B: Communicate Ideas and Information

- Task Group: Write continuous text (B2)
- B2.2 Write brief texts to explain and describe information ideas

Competency D: Use Digital Technology

- Task Group: Not Applicable
- D.1 Perform simple digital tasks according to a set procedure

Embedded Skills for Success:

- Writing
- Digital

Task 2 – Find two websites.

An important skill for drywall installation and finishing is knowing how to read a tape measure. Ask learners to go online to search for two websites that explain how to use a tape measure. Learners can type “how to use a tape measure” into the search bar.

Ask learners to write the names of the websites and the website addresses to explore later.

Ask learners to share with their classmates if they have used a tape measure before and if so, how they used it. Ask learners to share if they are interested in learning how to properly use a tape measure. This could be a lesson for a future class.

(B1.2, B2.1, and D.1)

OALCF B1.2, B2.1, and D.1:

Competency B: Communicate Ideas and Information

- Task Group: Interact with others (B1)
- B1.2: Initiate and maintain interactions with one or more persons to discuss, explain or exchange information and opinions
- Task Group: Write continuous text (B2)
- B2.1: Write brief texts to convey simple ideas and factual information

Competency D: Use Digital Technology

- Task Group: Not applicable
- D.1: Perform simple digital tasks according to a set procedure

Embedded Skills for Success:

- Communication
- Writing
- Digital



Task 3 – Find different options.

Sometimes things happen that cause us to change or adapt our plans.

Ask learners to write a list of at least three options that a drywall installer and finisher living and working in a large city could use if their car wasn't available for travel to work.

Ask learners to share their list with their teacher and classmates. (B1.2, B3.1a)

****Practitioners: Answer Key: Page 30**

OALCF B1.2 and B3.1a:

Competency B: Communicate Ideas and Information

- Task Group: Interact with others (B1)
- B1.2: Initiate and maintain interactions with one or more persons to discuss, explain or exchange information and ideas
- Task Group: Complete and create documents (B3)
- B3.1a: Make straightforward entries to complete very simple documents

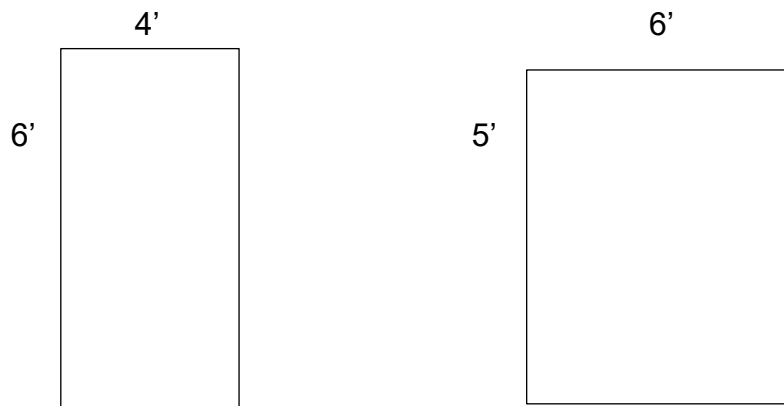
Embedded Skills for Success:

- Adaptability
- Communication
- Problem Solving
- Writing

Task 4 – Calculate quantity.

Drywall installers and finishers need to use measurements daily.

Ask learners to calculate how many sheets of 4' x 6' drywall would be needed to repair a 6' x 5' section of a damaged wall. (C3.2)



**Practitioners: Answer Key: Page 30

OALCF C3.2:

Competency C: Understand and Use Numbers

- Task Group: Use measures (C3)
- C3.2: Use measures to make one-step calculations

Embedded Skills for Success:

- Numeracy

Section 7 – Additional Resources for Practitioners

- An excellent resource is the Government of Canada’s Occupational and Skills Information System (OaSIS). OaSIS provides a comprehensive framework of the skills, abilities, personal attributes, competencies, knowledge, interests, and employment requirements that are needed to work in over 900 different occupations. See: <https://noc.esdc.gc.ca/Oasis/OasisWelcome>
- Here is the OaSIS link to Drywall Installers and Finishers:
<https://noc.esdc.gc.ca/Oasis/ViewOccupationalProfile?objectid=8OqhxUM3Z3%2FMEfw3dELPoCaex%2F5owZBD37liQFGj2yq61rV%2BH%2Fyc5raXVuCgdsQt>
- Here is the link to the Federal Government’s National Occupational Classification (NOC) Code information for Drywall Installers (NOC Code 73102):
<https://noc.esdc.gc.ca/Structure/NocProfile?objectid=lp95TRx6sOjniywPHnbQ%2FSzQRKJCI8TNI0kwGwoqQBq%3D>
- Exploring Construction Trades by Literacy Link South Central: <https://irp-cdn.multiscreensite.com/1a9192fe/files/uploaded/LBS%20Apprenticeship%20cirr%20construction.pdf>
- Careers in Construction – Drywall Installer:
<https://www.careersinconstruction.ca/en/career/plastererdrywall-installer-and-finisherlather>
- Here are some tips for finding an employer to sponsor an apprentice shared by the Government of Ontario: <https://www.ontario.ca/page/start-apprenticeship#section-2>
- Drywall Finisher and Plasterer is a Red Seal Trade. For more information see: <https://www.red-seal.ca/eng/w.2lc.4m.2.shtml>
- For general resources related to the Skills for Success visit ABC Life Literacy Canada’s UpSkills for Work website: <https://upskillsforwork.ca/resources/>

Section 8 – Answer Key

Tasks – Page 7

Watch this video from “Job Talks” to learn about working as a drywall installer:

<https://www.youtube.com/watch?v=iedWE9BOinE>

Task:

The person in the video discusses what drywall installers and finishers do as part of their job. List five tasks that were mentioned in the video. Put the tasks in order of which ones you feel are the least difficult to the most difficult. Put a checkmark beside the skills which are physically demanding.

Possible Answers:

- Cleaning
- Moving drywall
- Measuring drywall
- Cutting drywall
- Installing drywall
- Cleaning
- Moving drywall
- Measuring drywall
- Cutting drywall

**Practitioners:

OALCF Competencies, Task Groups and Level Indicators: A3, B3.2b

SFS: Writing

Task:

Discuss with your teacher or classmates the personal obligations and commitments that the drywaller in the Job Talks video thinks are important to be successful on the job.

Possible Answers:

- Show up every day
- Hard work
- Dedication
- Productivity
- Work safely

**Practitioners:

OALCF Competencies, Task Groups and Level Indicators: A3, B1.2

SFS: Communication

Task – Page 26

Sometimes things happen that cause us to change plans.

Ask the learners to write a list of at least three options that a drywall installer and finisher living and working in a large city if their car suddenly wasn't available for travel to work. Ask the learners to share their list with their teacher and classmates.

Possible Answers – these are examples, learners might have more ideas:

- Take the bus
- Call a friend for a ride
- Call a co-worker for a ride
- Borrow a car/truck
- Rent a car
- Take a taxi/uber (if you had enough money)
- Walk if work was close

****Practitioners:**

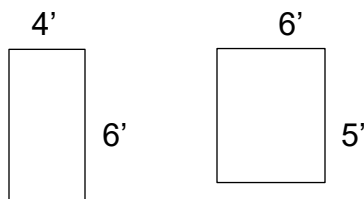
OALCF Competencies, Task Groups, and Level Indicators: B1.2, B3.1a

SFS: Adaptability, Communication, Problem Solving, Writing

Task – Page 27 (Task 4 – Calculate quantity)

Drywall installers and finishers need to use measures daily.

Ask learners to calculate how many sheets of 4 feet x 6 feet drywall would be needed to repair a 6 feet x 5 feet section of a damaged wall. (C3.2)



Answer: Two sheets of drywall would be required.

****Practitioners:**

OALCF Competencies, Task Groups, and Level Indicators: C3.2

SFS: Numeracy