

CURRICULUM RESOURCE

Exploring Employment as a Cabinetmaker

Exploring Employment as a Cabinetmaker will help adult learners enrolled in Ontario’s Literacy and Basic Skills (LBS) program who are interested in becoming a cabinetmaker.

Exploring Employment as a Cabinetmaker provides an overview of the basic skill requirements for a career in cabinetmaking including skills from the Government of Canada’s Skills for Success model. Sample tasks and activities align with the Ontario Adult Literacy Curriculum Framework and have been designed for learners with Level 2 skills.

This resource also embeds the Government of Canada’s *Skills for Success* and shares information on two pathways to this career - apprenticeship and employment.

OALCF ALIGNMENT

Competency	Task Group	Level
Competency A - Find and Use Information	A1. Read continuous text	2
Competency A - Find and Use Information	A2. Interpret documents	2
Competency A - Find and Use Information	A3. Extract information from films, broadcasts and presentations	N/A
Competency B - Communicate Ideas and Information	B1. Interact with others	1
Competency B - Communicate Ideas and Information	B1. Interact with others	2
Competency B - Communicate Ideas and Information	B2. Write continuous text	1
Competency B - Communicate Ideas and Information	B2. Write continuous text	2
Competency B - Communicate Ideas and Information	B3. Complete and create documents	1
Competency B - Communicate Ideas and Information	B3. Complete and create documents	2
Competency B - Communicate Ideas and Information	B4. Express oneself creatively	N/A
Competency C - Understand and Use Numbers	C1. Manage money	2
Competency E - Manage Learning	N/A	N/A

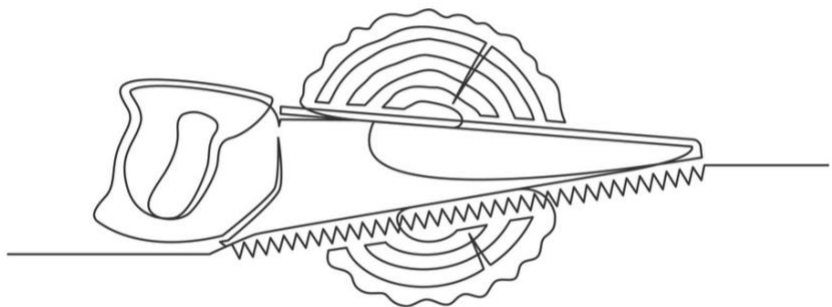
Goal Paths (check all that apply)

- Employment
- Apprenticeship
- Secondary School Credit
- Postsecondary
- Independence

Embedded Skills for Success (check all that apply)

- Adaptability
- Collaboration
- Communication
- Creativity and innovation
- Digital
- Numeracy
- Problem Solving
- Reading
- Writing

NOTES:



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The opinions expressed in this report are the opinions of Community Literacy of Ontario and do not necessarily reflect those of our funders.

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EXPLORING EMPLOYMENT AS A CABINETMAKER

TABLE OF CONTENTS

Introduction – For Practitioners 5

Section 1 – Introduction to Working as a Cabinetmaker 6

 What Does a Cabinetmaker Do?..... 7

 What Skills Does a Cabinetmaker Need?..... 8

 How Much Does a Cabinetmaker Earn?..... 9

Section 2 – Ways to Get Training to Become a Cabinetmaker..... 10

Section 3 – Cabinetmaking and the Skills for Success..... 13

Section 4 – Is Cabinetmaking a Good Job for Me?..... 17

Section 5 – Planning Your Next Steps..... 19

Section 6 – Supporting Activity..... 21

Section 7 – Additional Resources for Practitioners 25

Section 8 – Answer Key..... 26



Introduction – For Practitioners

Exploring Employment as a Cabinetmaker will help adult learners enrolled in Ontario’s Literacy and Basic Skills (LBS) program who are interested in becoming a cabinetmaker.

Exploring Employment as a Cabinetmaker provides an overview of the hard and soft skills required for a career in cabinetmaking. This resource also embeds the Government of Canada’s Skills for Success and shares information on pathways to this career. Sample tasks and activities align with the Ontario Adult Literacy Curriculum Framework.

This curriculum resource was researched and written by Jette Cosburn and Joanne Kaattari for Community Literacy of Ontario in the spring of 2023.

This resource has been designed for learners with Level 2 skills.

Skills for Success

In May 2021, the Government of Canada introduced an update to its Essential Skills model. The updated model has been renamed *Skills for Success*. Information about the Skills for Success model is available on the government’s website at <https://www.canada.ca/en/services/jobs/training/initiatives/skills-success.html>.

Ontario Adult Literacy Curriculum Framework (OALCF)

The OALCF is a competency-based framework that Ontario’s Literacy and Basic Skills programs use to develop programs for each person receiving literacy support. The six competencies support learners as they work towards one or more of the five goal paths:

- Employment
- Secondary School Credit
- Independence
- Apprenticeship
- Postsecondary

For more information about the Ontario Adult Literacy Curriculum Framework, visit the Ontario Government’s website at

https://www.tcu.gov.on.ca/eng/eopg/programs/lbs_oalcf_overview.html

Section 1 – Introduction to Working as a Cabinetmaker

So, you want to explore being a cabinetmaker? That's a great idea! Cabinetmaking is an interesting and rewarding job.

Community Literacy of Ontario's **Exploring Employment as a Cabinetmaker** contains eight sections. Each section will help you learn more about cabinetmaking.

1. Introduction to Working as a Cabinetmaker
 - What Does a Cabinetmaker Do?
 - What Skills Does a Cabinetmaker Need?
 - How Much Does a Cabinetmaker Earn?
2. Ways to Get Training to Become a Cabinetmaker
3. Cabinetmaking and the Skills for Success
4. Is Cabinetmaking a Good Job for Me?
5. Planning Your Next Steps
6. Supporting Activity
7. Additional Resources for Practitioners
8. Answer Key



What Does a Cabinetmaker Do?

Here is how Skilled Trades Ontario describes the job of a cabinetmaker.

A cabinetmaker:

- builds, repairs, finishes, and installs cabinets
- builds wooden furniture
- builds other wood products
- uses a variety of woods, laminates, and other products
- reads drawings and prepares layouts
- sets up and operates woodworking equipment and tools

Watch this video from “Job Talks” to learn about what it takes to be a cabinetmaker:

<https://youtu.be/zESyNooEKc4>



✓ Task:

List three skills the cabinetmaker said were important for the job in the video.

**Practitioners: Answer Key: Page 26

OALCF Competencies, Task Groups and Level Indicators: A3, B3.1

SFS: Writing

✓ Task:

Watch the video. Discuss with your teacher why the person in the video wanted to be a cabinetmaker. Share whether these are your reasons for considering cabinetmaking or if your reasons are different.

**Practitioners: Answer Key: Page 26

OALCF Competencies, Task Groups and Level Indicators: A3, B1.2

SFS: Communication

What Skills Does a Cabinetmaker Need?

Being a cabinetmaker is a skilled job. Many skills are needed. Both hard and soft skills are needed to be a good cabinetmaker.

Remember – you do not need to have these skills now. If you choose to become a cabinetmaker, you will learn these skills over time.

HARD SKILLS

Hard skills mean the skills you need to do a specific job. They are skills you can learn. For example, understanding different types of wood is a hard skill. Knowing how to use a table saw is a hard skill. These are skills you need to be a cabinetmaker.

Here are some examples of hard skills used in cabinetmaking:

- using hand tools (hammers, saws, etc.)
- using power tools and machines (table saw, drills, etc.)
- building cabinets
- building furniture
- sanding
- spraying and staining wood and wood products
- installing cabinets
- using math skills
- reading drawings



Task:

Look at the examples of the hard skills used in cabinetmaking. Discuss with your teacher or your classmates whether you have used any of these skills at home or at a previous job. If you haven't used any of these skills, discuss ways that you could learn more about these skills.

**Practitioners:

OALCF Competencies, Task Groups and Level Indicators: A1.2, B1.2

SFS: Adaptability, Communication, Reading

SOFT SKILLS

Soft skills are personal qualities that you have. There are many kinds of soft skills. These are skills such as patience and responsibility. Working hard and getting along with others are also soft skills. These are skills that you can use in any job. These skills are valued by employers. In fact, these skills are valued by everyone!

Here are some examples of soft skills in cabinetmaking:

- paying attention to detail
- being a good listener
- communicating well with others
- working hard
- showing good customer service
- being a good team member
- problem solving



Task:

Look at the examples of the soft skills used in cabinetmaking. Discuss with your teacher which soft skills you might like to work on in the next month. Think about ways you can work on them. Set a date to talk about your progress.

****Practitioners:**

OALCF Competencies, Task Groups and Level Indicators: A1.2, B1.2, E2

SFS: Adaptability, Communication, Problem Solving, Reading

How Much Does a Cabinetmaker Earn?

Cabinetmakers earn an average of \$24.42 per hour according to Indeed.ca as of May 2023. Entry-level assistant woodworkers earn an average of \$19 per hour. Wages go up with experience and training.

Experienced cabinetmakers who open their own businesses often earn much more.

Section 2 – Ways to Get Training to Become a Cabinetmaker

There are a few different ways to get training to become a cabinetmaker.

HIGH SCHOOL COMPLETION

If you don't have your high school diploma, high school completion may be a good place to start working towards your goal. Completion of high school is almost always required to become a cabinetmaker. It will be required for an apprenticeship or to start a college program. Almost all employers require high school completion.

If you want to upgrade and get your high school diploma, talk to a Literacy and Basic Skills practitioner about how you can do this.

APPRENTICESHIP

Taking an apprenticeship program is an excellent way to learn how to be a cabinetmaker. An apprenticeship combines practical on-the-job training and in-school learning. The apprenticeship program follows a provincial training standard for the cabinetmaking trade.

Skilled Trades Ontario says that:

Generally, the timeframe to become competent in the trade of cabinetmaker is approximately four years (8,000 hours). This includes 7,280 hours of on-the-job work experience and 720 hours of in-school training.

You will need to find an employer to sponsor you as an apprentice. Sometimes finding an employer to take you on as an apprentice is difficult. Talk to your literacy practitioner and Employment Services for ideas. The more skills you have, the easier it will be to find an employer.

Cabinetmaking is a **non-compulsory trade**. This means that you do not need to be a registered apprentice or have a Certificate of Qualification to work in this field. Cabinetmaking is also a Red Seal Trade. The Red Seal Program sets common standards and national recognition for skilled trades across Canada.

Learners who want to find out more about an apprenticeship as a cabinetmaker could visit the Skilled Trades Ontario website: <https://www.skilledtradesontario.ca/trade-information/cabinetmaker/>

If you want to learn more about the benefits of apprenticeship, watch this video from the Canadian Apprenticeship Forum called “What is an Apprenticeship?”

<https://youtu.be/oklB65YlwaM>



PRE-APPRENTICESHIP PROGRAMS

Sometimes, there are pre-apprenticeship programs available. These programs are designed to give people an introduction to the trades who do not yet have the reading, writing, and math skills needed for an apprenticeship. They are only available in some areas, and they depend upon funding being available. Ask your literacy practitioner or Employment Services if there are pre-apprenticeship programs in your area.

For learners who would like to learn more about this type of program, here is an example of a pre-apprenticeship program at Conestoga College:

<https://www.conestogac.on.ca/fulltime/women-in-skilled-trades-wist-general-carpenter-pre-apprenticeship>

COLLEGE COURSES

You could take a cabinetmaking program at college. You will gain many great skills at college. These programs are usually between 1 to 2 years long. Some included coop placements to give you more job skills.

After you complete your college program, it will be easier to find an employer to hire you either as an apprentice or as a skilled worker,

Cabinetmaking courses are offered at four Ontario colleges:

Algonquin	Georgian
Conestoga	Humber

Here is a helpful website for learners who want to find out more about cabinetmaking programs offered at Ontario colleges:

<https://www.ontariocolleges.ca/en/programs/professions-and-trades/construction-building-renovation>

ON-THE-JOB TRAINING

Sometimes, people find an employer who is willing to train them in cabinetmaking skills. As well, people sometimes start out in a basic woodworking job (for example, making wooden pallets). Then, after they have gained some woodworking skills, an employer may be willing to hire them.

Look at the requirements in job ads. Job ads are available online through websites such as Indeed.ca and the Canada Job Bank. Sometimes, you will see “willing to train” or “training provided” in these ads.

Your literacy practitioner can also refer you to Employment Services for help.

UNION TRAINING CENTRES

Sometimes, unions offer training in the skilled trades. For example, LiUNA offers training at several centres in Ontario.

Those interested in learning more about training via LiUNA, can visit this website: <http://www.liunaopdc.ca/training/>.

 **Task:**

Create a chart to compare what you believe the pros and cons are for each way to become a cabinetmaker. For example:

Highschool Diploma: Pro It will help me with any job I apply for.	Con I left in Grade 10, so it might take me awhile to get it
--	---

****Practitioners:**

OALCF Competencies, Task Groups and Level Indicators: A1.2, B3.2b

SFS: Problem Solving, Reading, Writing

Section 3 – Cabinetmaking and the Skills for Success

The Skills for Success are the everyday skills Canadians need for work, learning, and life. All nine Skills for Success are required to be a cabinetmaker.



Adaptability

Adaptability is being able to change your goals when things change around you.

Here are ways that adaptability skills are used in cabinetmaking:

- Customer change their mind about the type of wood they want to be used for their cabinets. The cabinetmaker will need to change their plans and budget.
- A cabinetmaker's boss needs them to start an hour earlier this week. The cabinetmaker will need to adjust their plans at home.
- A cabinet installation takes longer than planned. The cabinetmaker will need to change their work schedule for the rest of the week.



Collaboration

Collaboration means working well with other people.

Here are ways that collaboration skills are used in cabinetmaking:

- Installing cabinets is a big job. A team of four shares the work.
- It is often faster to divide some jobs into two tasks. One employee agrees to cut the wood and another employee assembles it.
- Sometimes, people share the work based on who is most skilled at the job. One person sands the cabinets because that is what they are good at. Two other co-workers paint the cabinets because they are more skilled at painting.



Communication

Communication is your ability to speak, listen, and share information and ideas.

Here are ways that communication skills are used in cabinetmaking:

- A cabinetmaker listens to customers to learn about their ideas for their new kitchen.
- Cabinetmakers talk to their customers. They tell them about the types of wood that would meet the customers' needs and budgets.
- The boss explains the tasks to do each day. Cabinetmakers ask questions about things they don't understand.
- Cabinetmakers talk to suppliers about new products or items they need to order.



Creativity and innovation

Creativity and innovation mean you can imagine and come up with new ideas.

Here are ways that creativity and innovation are used in cabinetmaking:

- A customer wants to build a new bathroom cabinet. Their bathroom is too small for what the customer wants. A cabinetmaker thinks of an idea for a new type of cabinet. This new cabinet meets the customer's needs.
- A cabinetmaker sees a two-toned cabinet at a tradeshow. The cabinetmaker thinks their customers would like this style. He develops a unique cabinet using this technique.
- A cabinetmaker figures out how to re-create a table from an old family photograph shared by a customer.



Digital

Digital skills mean your ability to use digital technology to find, create, and share information and content.

Here are ways that digital skills are used in cabinetmaking:

Cabinetmakers:

- use Excel spreadsheets to estimate the cost of building and installing new cabinets
- search the internet for new trends in cabinetmaking design
- share pictures of products on their website
- use digital apps (applications) to learn about new designs
- text and email supervisors and co-workers



Numeracy

Numeracy means you can work with and understand math.

Here are ways that math skills are used in cabinetmaking:

Cabinetmakers:

- use a tape measure
- calculate angles
- cut materials by the required length and width
- estimate the cost of building and installing cabinets



Problem solving

Problem solving means you can find solutions when things go wrong.

Here is an example of how problem-solving skills could be used in cabinetmaking:

- A customer ordered a red bathroom cabinet. The cabinetmaker builds and installs the new cabinet. The customer does not like the colour. It is a small cabinet. The cabinetmaker decides to repaint the cabinet at no cost to the customer. The cabinetmaker wants to keep the customer happy and get a good review online.



Reading

Reading is your ability to understand written words.

Here are ways that reading skills are used in cabinetmaking:

Cabinetmakers:

- read instructions on product labels and signs
- read workplace safety materials and warnings
- read work orders
- read texts or notes from their supervisor and co-workers
- read health and safety materials



Writing

Writing means you share information and ideas using words and sentences.

Here are ways that writing skills are used in cabinetmaking:

Cabinetmakers:

- take notes about what customers want
- prepare written quotes for customers
- write emails to customers to share information
- write social media posts to promote their business
- write in a logbook to record the work completed each day



Task:

Read about the Skills for Success needed to be a cabinetmaker. Write an email describing your two strongest skills for success. Send the email to your teacher.

****Practitioners:**

OALCF Competencies, Task Groups and Level Indicators: A1.2, B2.2

SFS: Communication, Reading, Writing

Section 4 – Is Cabinetmaking a Good Job for Me?

Here are some questions you could ask yourself to help you decide if cabinetmaking is a good job for you.

Do you like working with wood?	Yes Somewhat No I could develop this skill
Do you like working with your hands?	Yes Somewhat No I could develop this skill
Do you pay close attention to detail?	Yes Somewhat No I could develop this skill
Are you able to closely follow instructions?	Yes Somewhat No I could develop this skill
Do you have good math skills?	Yes Somewhat No I could develop this skill
Are you able to measure accurately?	Yes Somewhat No I could develop this skill
Can you lift 22 kg (50 pounds)?	Yes Somewhat No I could develop this skill

Are you physically fit and able to stand on your feet for long periods of time?	Yes Somewhat No I could develop this skill
Do you have good hand-eye coordination?	Yes Somewhat No I could develop this skill
Are you able to follow health and safety rules and regulations?	Yes Somewhat No I could develop this skill
Would you enjoy working with hand and power tools?	Yes Somewhat No I could develop this skill
Would you enjoy painting and staining wood and wood products?	Yes Somewhat No I could develop this skill
Are you hardworking and reliable?	Yes Somewhat No I could develop this skill

 **Task:**

Complete the chart. Review your responses. Explain to your teacher why you would or would not be a good cabinetmaker.

****Practitioners:**

OALCF Competencies, Task Groups and Level Indicators: B1.1, B3.2a, A2.2

SFS: Problem Solving, Reading, Writing

Section 5 – Planning Your Next Steps

Now, we've explored the basics of cabinetmaking. We've looked at:

- What Does a Cabinetmaker Do?
- What Skills Does a Cabinetmaker Need?
- How Much Does a Cabinetmaker Earn?
- Ways to Get Training
- Cabinetmaking and the Skills for Success
- Is Cabinetmaking a Good Job for Me?

If you are interested in being a cabinetmaker, here are some next steps you could take:

Talk with a literacy practitioner about what you learned. Review any sections of this resource that you want to learn more about.

Ask yourself:

- Is cabinetmaker a job you want to learn more about?
- Do you need to upgrade your reading, writing, or math skills?
- Do you need to complete your high school diploma?
- Do you need to work on some of your skills?

Your literacy practitioner can help you plan your next steps.

You might decide that working as a cabinetmaker is the perfect job for you! Or maybe you've decided that this job is not for you. Don't give up. You have learned a lot by exploring this trade. There are many interesting jobs out there. Use the information you learned to keep looking until you find a job that suits you!



Checklist of Potential Next Steps	
	What skills do you need to build? There are Literacy and Basic Skills Programs across Ontario that can help you upgrade your skills. Talk to a literacy practitioner about how you could do this.
	A literacy practitioner can also refer you to Employment Services. Employment Services can tell you more about jobs, training, and apprenticeships. You can also find a list of Employment Services in your community on this website: https://www.ontario.ca/page/employment-ontario
	You could visit the Canada Job Bank and Indeed.ca and search for jobs as a cabinetmaker. Do these jobs interest you and meet your needs?
	You could look again at the Skilled Trades Ontario website: https://www.skilledtradesontario.ca/trade-information/cabinetmaker/ It is full of helpful information about working as a cabinetmaker. You could also use this website to explore other trades.
	You could learn more about this job to help you decide. Look on the internet and search YouTube for ideas. See what others have to say to help you decide.
	You could look again at the section on ‘Ways to Get Training’. Which type of training best suits your needs? What next steps could you take to get the training you need?
	What other steps could you take toward this career?



Task:

Start a journal to record your journey to becoming a cabinetmaker. Write your first entry about the first three steps you plan to take to reach your goal.

****Practitioners:**

OALCF Competencies, Task Groups and Level Indicators: B2.2, B4

SFS: Creativity & Innovation, Problem Solving, Writing

Section 6 – Supporting Activity

Instructions for Practitioners

This **sample activity** could be used for learners interested in a cabinetmaking career. It is suitable for one learner or a small group of learners. It can be changed to meet individual needs.

This activity uses elements of the Ontario Adult Literacy Curriculum Framework's (OALCF) Competencies with Level 1 and 2 Tasks and Indicators.

The tasks in this activity also include Entry and Intermediate components and elements of a variety of the Skills for Success (SFS). Descriptions of the SFS needed by a cabinetmaker are available in Section 3 of this resource. Visit the SFS website at <https://www.canada.ca/en/services/jobs/training/initiatives/skills-success.html> if you would like more information about the SFS-level components and elements.

A computer or tablet will be used during this activity.

Activity

Introduction to the Activity

It is important to be able to adapt to change when you are working in a skilled trade.

Every day will pose different challenges and rewards. Cabinetmakers will need to problem solve, communicate ideas and information, collaborate, understand, and use numbers, engage with others, and the list goes on.

This activity includes quite a few of the skills that may often be required for a cabinetmaker.

Task 1 – Create a categorized list of hard and soft skills

Ask the learner(s) to make a chart of the hard and soft skills a cabinetmaker might need if they are asked to build an extra cabinet on the last day of the job. The list should have two categories: Hard Skills and Soft Skills. The learner can use examples listed in Section 1 of this resource or they can come up with their own. (B3.2b)

Some possible answers might be:

Hard Skills	Soft Skills
<ul style="list-style-type: none"> • using math skills 	<ul style="list-style-type: none"> • showing good customer service
<ul style="list-style-type: none"> • building cabinets 	<ul style="list-style-type: none"> • problem solving
<ul style="list-style-type: none"> • using hand tools (hammers, saws, etc.) 	<ul style="list-style-type: none"> • being a good listener
<ul style="list-style-type: none"> • using power tools and machines 	<ul style="list-style-type: none"> • being adaptable
<ul style="list-style-type: none"> • installing cabinets 	<ul style="list-style-type: none"> • managing time well

OALCF B3.2B:

Competency B: Communicate Ideas and Information

- Task Group: Complete and Create Documents (B3)
- B3.2b: Create simple documents to sort, display, and organize information

Embedded Skills for Success:

- Problem Solving
- Writing

Task 2 – Interact with Supervisor – Create email content

Part 1.

Ask the learner(s) to create a two-paragraph email that the cabinetmaker would send to let a supervisor know that the client would like an extra cabinet built. The email will also ask the supervisor to approve an extra day to finish the work. (B1.2) (B2.2)

Part 2.

Ask the learner to create a thank you email that the cabinetmaker would send to their supervisor for giving them the extra day to complete the work. (B2.1)

OALCF B1.2, B2.1 and B2.2:

Competency B: Communicate Ideas and Information

- Task Group: Interact with others (B1)
- B1.2 Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions
- Task Group: Write continuous text (B2)
- B2.1 Write brief texts to convey simple ideas and factual information
- B2.2 Write texts to explain and describe information and ideas

Embedded Skills for Success:

- Adaptability
- Communication
- Problem Solving
- Writing

Task 3 – Calculate how much the learner earns to make an extra cabinet

Ask the learner(s) to calculate the total price of the additional materials needed by the cabinetmaker if the extra lumber cost was \$120 and a new drill bit was \$42. The total would include a sales tax of 13%. **The answer is \$183.06 (C1.2)**

OALCF C1.2:

Competency C: Understand and Use Numbers

- Task Group: Manage Money (C1)
- C1.2 Make low-level inferences to calculate costs and expenses that may include rates such as taxes and discounts

Embedded Skills for Success:

- Numeracy

Task 4 – Create a thank you email

Ask the learner(s) to create an informal email of three or more sentences that the cabinetmaker would send to thank the client for their business. This email will also let the client know that the cabinetmaker would be happy to do more work for them in the future. (B1.2)

OALCF B1.2:

Competency B: Communicate Ideas and Information

- Task Group: Interact with others (B1)
- B1.2. Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions

Embedded Skills for Success:

- Communication

Section 7 – Additional Resources for Practitioners

- An excellent resource is the Government of Canada’s Occupational and Skills Information System (OaSIS). OaSIS provides a comprehensive framework of the skills, abilities, personal attributes, knowledge, interests, and employment requirements that are usually needed to work in over 900 different occupations. See: <https://noc.esdc.gc.ca/Oasis/OasisWelcome>
- Here is the OaSIS link to Cabinetmaker:
<https://noc.esdc.gc.ca/Oasis/ViewOccupationalProfile?objectid=8OqhxUM3Z3%2FMEfw3dELPoEKsBuUSKKK64ekqPb3cweGPmP0tamUxqZILSCpuPnij>
- Here is the link to the Federal Government’s National Occupational Classification (NOC) Code information for Cabinetmakers NOC Code 72311):
<https://noc.esdc.gc.ca/Structure/NocProfile?objectid=9aR3AriGwEmxk%2F6Ms%2FXqfVLgUaBM%2Bu4b7hiot023VaE%3D>
- While not currently maintained or updated to the Skills for Success, here is the link to the Essential Skills Profiles for cabinetmakers
<https://www.jobbank.gc.ca/essentialskillsresults/240>
- Exploring Construction Trades by Literacy Link South Central: <https://irp-cdn.multiscreensite.com/1a9192fe/files/uploaded/LBS%20Apprenticeship%20cirr%20construction.pdf>
- Careers in Construction – Cabinetmaker:
<https://www.careersinconstruction.ca/en/career/cabinetmaker>
- Cabinetmaking is a Red Seal Trade. For more information see: <https://www.red-seal.ca/eng/w.2lc.4m.2.shtml>
- Here are some tips to find an employer shared by the Government of Ontario:
<https://www.ontario.ca/page/start-apprenticeship#section-2>
- For general resources related to the Skills for Success visit ABC Life Literacy Canada’s UpSkills for Work website: <https://upskillsforwork.ca/resources/>

Section 8 – Answer Key

Watch this video from “Job Talks” to learn about what it takes to be a cabinetmaker: <https://youtu.be/zESyNooEKc4>

✓ Task – Page 7:

List three skills the cabinetmaker said were important for the job in the video.

Possible Answers:

- Problem solving
- Working with drawings
- Working with machines of the trade. For example: tablesaw
- Working in teams or individually
- Working to exacting standards
- Managing time
- Doing physically demanding work
- Developing efficient processes
- Working with hands

**Practitioners:

OALCF Competencies, Task Groups and Level Indicators: A3, B3.1

SFS: Writing

✓ Task – Page 7:

Watch the video. Discuss with your teacher why the person in the video wanted to be a cabinetmaker. Share whether these are your reasons for considering cabinetmaking or if your reasons are different.

Possible Answers:

- Loves working with wood
- Likes results of the work at the end of the day
- Can build very beautiful things
- Likes creative and interesting work
- Can see the legacy of your work
- Likes to work with their hands

**Practitioners:

OALCF Competencies, Task Groups and Level Indicators: A3, B1.2

SFS: Communication