

This is a resource for LBS Facilitators who have learners using the CLO resource "Learn to Use the Skills Canada App."

Note1: Learners are instructed to get a tablet or smartphone and follow along with the steps provided whenever possible. **Before assigning this activity to a learner**, facilitators should confirm the availability of these devices and the learner's ability to download the Skills Canada App. If needed the direct links to the Skills Canada App are provided below.

Skills Canada App on the Google Play store:

<https://play.google.com/store/apps/details?id=com.skills.canada.app>

Skills Canada App on the iTunes App Store:

<https://apps.apple.com/ca/app/skills-ontario/id1580684347>

Note 2: If you are having more than one learner complete the activities in this resource using the same device, the first person's test scores will need to be cleared first.

This can be done once **all nine** of the Skills for Success tests have either been completed, skipped, or self-rated.

The user will be presented with the screen shown on the right. Clicking the orange "Clear results and retake test" button will reset the tests for the next learner.



Answer Key

On Page 4, learners are asked to reflect on the following questions. Space has been provided for them to record their answers, so this is a good opportunity to pause and discuss. There are no right or wrong answers to these questions.

- What do you think are your strongest Skills for Success? Choose at least two and write them below.
- Why do you think these are your strongest skills? Tip: think about how you may have used them in the past.
- Which Skills for Success do you think you could improve? Choose at least two and write them below.
- Why did you pick those specific skills?

On Page 12, learners are asked to complete the Communications test or pick a different Skills for Success test. When they are done, they are instructed to answer the questions below. There are no right or wrong answers to these questions, but learners should be prepared to discuss their responses.

1. What skill did you choose?
2. What is one thing you learned while doing this test?
3. How many questions did you get right? How many did you get wrong?
4. How many stars did you earn when you were done with this test?
5. List three ways that you use this skill in your life.
6. What test do you think you would like to try next?

On Page 15, learners are asked to read the descriptions of three different skills and fill in the blanks in the paragraphs below. The answers that learners should provide are in bold.

Creativity & Innovation is the ability to develop, express, encourage, and apply **ideas** and **possibilities** in ways that are novel, unexpected, or challenge existing methods and norms. For example, we use this skill to discover better ways to complete work or daily life tasks, to create **new products**, and to deliver services in a new way.

Digital skills are your ability to use digital technology and tools to **find**, **create** and **share** information and content. For example, we use this skill to complete our homework, safely use social media, and securely play online games. Digital technology has changed the way you find and share information, solve problems, and **communicate** with others. Most jobs now use digital skills and you need them when you apply other skills such as reading, writing, and numeracy.

Numeracy is your ability to find, **understand**, use, and report mathematical information presented through words, **numbers**, symbols, and graphics. For example, we use this skill to perform calculations, do homework, and play **Monopoly!** Numeracy skills are also needed in a wide variety of daily contacts, including managing your finances and making purchases.

On Page 17, learners are asked to reflect on what they read about Bricklaying. Space has been provided for them to record their answers, so this is a good opportunity to pause and discuss. There are no right or wrong answers to these questions.

What surprised you? What did you learn?

On Page 18, learners are asked the following question. The answer has been provided in bold.

To do their jobs well, Bricklayers need an average of three stars in each of the Skills for Success. Two skills need four stars, however. What are they? **Reading and Collaboration.**

On Page 19, learners are asked to learn more about a specific career. When they are done, they are instructed to answer the questions below. There are no right or wrong answers to these questions, but learners should be prepared to discuss their answers.

1. What career did you choose?
2. What sector includes that career?
3. What kind of education or training do you need to work in this job?
4. What is one other job title someone in this career might have?
5. What is the salary range for this career?
6. How many stars are required in each of the Skills for Success (Reading, Writing, Numeracy, Digital, Problem Solving, Communication, Collaboration, Adaptability, and Creativity & Innovation)?

On Page 21, learners are asked how many educational institutions are available in Ontario according to the map. At the time this resource was developed, there were **288**, so if learners answer the question based on the screenshot that is correct. That number may change over time, so if the learner provides a different answer, please review the Skills Canada App to confirm if the number they provided was correct.

On Page 23, learners are asked to find a school or college and answer questions about it. The answers to these questions will change based on the school or college the learner chooses, but the following questions should be discussed.

- What sector did you choose?
- What skill area did you choose?
- How many educational institutions offer this kind of training in Ontario?
- What is the name of the school or college?
- Where is it located?
- What are the skills offered at this institution?

At the end of the resource, learners are asked to reflect on their next steps. No space has been provided for the learner to write down answers, so these questions can be for private reflection or group discussion as desired.

- Are you interested in a career in technology or the skilled trades? Think about the kinds of jobs that might interest you.
- Make a list of the skills you have now, and what skills you may need to build to be successful. Think about what you can do, or where you can go, to build those skills.