

This is a resource for LBS Facilitators who have learners using the CLO activity called “Resources to Support Your Child Care Career.” Throughout this resource, learners are encouraged to share their thoughts and the answers to these activities with a tutor, teacher or classmate.

This resource is designed for learners to work independently or with a tutor. It does not need to be completed in a single session, so learners can take breaks as needed.

Practitioners are encouraged to supplement this resource with:

- discussions about learner experiences related to the subject matter
- examples that are culturally relevant to the learner
- additional activities as desired

Discussion Questions & Answer Key

On Pages 9, 10 and 11, learners are asked questions about the College of Early Childhood Educators (CECE). The questions are shown below with the correct answers **in bold**.

1. What is the most recognized professional title for someone working in child care? **Registered Early Childhood Educator**
2. What is the name of the apprenticeship that can help you train for a career in child care? **Child Development Practitioner**
3. Fill in the blanks: The College of Early Childhood Educators (CECE) makes sure that child care professionals:
 - have the **training** needed to do their jobs well
 - are **qualified** to provide child care
 - **follow** child care **rules** and guidelines
 - keep the children in their care **safe**
 - continue **learning** throughout their careers
 - stay up-to-date on **changes** happening in the child care system

4a. If an employer or family believes that a child care provider isn't following these rules and guidelines, what can they do? **They can complain to the College of Early Childhood Educators.**

4b. True or False: The CECE will investigate. if they find the child care provider has broken those rules, the child care provider won't face any consequences.

☐ True

☒ **False**

5. Fill in these blanks from the poster "Did you know early childhood education is a regulated profession?"

Registered Early Childhood Educators (RECEs):

- demonstrate **leadership** and act with **integrity** in their workplace and the community
- are required to follow **ethical** and professional standards

6. According to the same poster, RECEs "build caring relations with families, children, and communities." Which of the Skills for Success is this connected to? **Collaboration is the most direct answer, although practitioners are welcome to accept additional answers if the learner can draw a logical connection between the answer they gave and this RECE responsibility.**

7. According to the poster "What do you know about your child's early childhood educator?" an RECE communicates regularly with parents. Which of the Skills for Success is this connected to? **Communication is the most direct answer, although practitioners are welcome to accept additional answers if the learner can draw a logical connection between the answer they gave and this RECE responsibility.**

8. True or False: There is an online public register where families can look up the Early Childhood Educator that is caring for their children.

☒ **True**

☐ False

9. Put a checkmark next to the correct statement:

- ☐ Continuous professional learning is an option for RECEs interested in furthering their careers.
- ☒ Continuous professional learning is an ethical and professional responsibility of RECEs.

On Pages 16 and 17, learners are asked questions about the six principles of ELECT. The questions are shown below with the correct answers **in bold**.

1. ELECT is an acronym. That means every letter represents the first letter of another word. What are the words in ELECT? **Early Learning for Every Child Today**

2. What are the Six Principles of ELECT?

- 1. Positive experiences in early childhood set the foundation for lifelong learning, behaviour, health, and well-being.**
- 2. Partnerships with families and communities are essential.**
- 3. Respect for diversity, equity, and inclusion is vital.**
- 4. An intentional, planned program supports early learning.**
- 5. Play and inquiry are learning approaches that capitalize on children's natural curiosity and exuberance.**
- 6. Knowledgeable, responsive early childhood professionals are essential.**

3. True or False: Children who experience good things when they are very young are more likely to grow into happy and successful adults. They learn how to handle emotions in a positive way, how to get along with other people, how to communicate, and how to learn.

☒ **True**

☐ False

4. Who are the first and most important teachers in a child's life? **Families**

5. Fill in the blanks: Children and their families may have different **appearances**, ages, **cultures**, ethnicities, **races**, languages, **genders**, sexual orientations, **religions**, and abilities.

6. Which of the six principles does this statement refer to?

“Child care professionals understand the different skills children can learn at each age. They use a variety of methods to teach, intentionally designing activities that help children learn naturally.”

Principle 4: An intentional, planned program supports early learning.

7. What is the most important method of learning for young children? **Play**

8. Which of the Skills for Success is this connected to? **Creativity and Innovation**

9. Professional educators write about their reactions to what a child has experienced and try to understand how the child and their family are involved in the world around them. What is this called? **Reflective Journaling**

10. Which of the Skills for Success is this connected to? **Writing**

On Page 18 learners are asked to share their ideas of what belonging, engagement, well-being, and expression are. There are no right or wrong answers to these opinion questions, but they offer a good opportunity for the practitioner to provide additional insight into each of these things as necessary.



On **Pages 19 through 22**, learners are asked four reflection questions and are encouraged to share their responses. Each of the questions is shown below.

Have you felt a sense of belonging before? If so, where (or with whom) have you felt like you belonged?

Is there a time in your life when you felt a sense of well-being? If so, how did you feel, and what made you feel that way?

Describe a time when you felt engaged in something. What were you involved and interested in?

Describe a time when you expressed yourself. How did you express what you were thinking or feeling?

There are no correct or incorrect answers, as they are intended to help learners connect the four foundations of How Does Learning Happen to their own experiences.

On **Page 23**, learners are asked to give an example from one of the four foundations and share which of the Skills for Success it is connected to. **There are many possible answers to this question. For example, when child care professionals sing songs and act out scenes with children (part of the foundation of Expression) they are demonstrating creativity. Practitioners are encouraged to use their judgement regarding the accuracy of the learner's answer.**

In the conclusion on **Page 24**, learners are asked if working in child care is still something they want to do.

If they say no, they are asked what made them decide this wasn't the job for them.

If they say maybe, they are asked what more they need to know to decide.

If they say yes, they are asked what their next step toward this career will be.

There are no right or wrong answers to these questions, but they provide an opportunity for practitioners to discuss the next steps in skill development.

Note: the other three resources in this series are listed on **Page 25** of the conclusion, along with a prompt for learners to ask for a copy of each if they haven't completed them yet.