

This is a resource for LBS Facilitators who have learners using the CLO resource “Recognizing the Red Seal.”

This resource is designed for learners to work independently or with a tutor. Practitioners are encouraged to supplement this resource with:

- discussions about learner experiences related to the subject matter
- additional activities as desired. For this resource, sharing the Red Seal brochure may be helpful. It can be downloaded from https://www.red-seal.ca/conf/assets/custom/docms/rs2020_brochure_eng.pdf

Note: As part of this resource, learners are told to open a browser and visit the Red Seal website (<https://www.red-seal.ca>). Once there, they will be asked to download and review two PDF files – a self-assessment and an exam preparation guide. Please be prepared to support learners with downloading these documents and saving them for future reference.

Before assigning the online training to a learner, instructors should confirm the learner has access to a computer or mobile device with access to the internet.

Discussion Questions & Answer Key

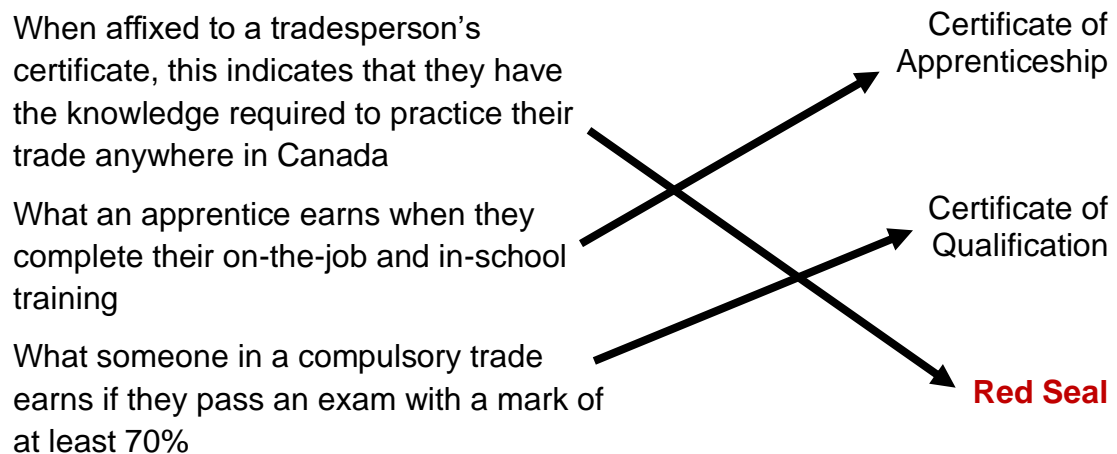
On Page 2, learners are asked if they are interested in a career in the skilled trades, and if so, which trades interest them the most. They are also asked if they’ve heard of a **Red Seal** trade, what they think it is, and what a **Red Seal** might stand for. **There are no right or wrong answers to these questions.**

On Pages 3, 4, 5, and 6, learners find out about each of the nine Skills for Success. They are asked to reflect on their own experiences using each of the skills. **There are no right or wrong answers. These questions are intended to help learners think about their connection to the Skills for Success.**

Also on Page 6, learners are asked which of the Skills for Success they think they have. **Answers will vary by learner.**

On Page 9, learners are asked the following questions. Answers are shown in bold below.

1. Draw a line between the description and what type of certification it refers to:



2. Put a checkmark next to the trades that offer a **Red Seal**.

✓ Horticultural Technician

☐ Small Engine Technician

✓ Tool and Die Maker

✓ Welder

✓ Plumber

☐ Retail Meat Cutter

3. How many **Red Seal** trades on the last page are you familiar with? **Answers will vary by learner.**

4. Think about the skilled trade(s) you mentioned you were interested in. Are any of them **Red Seal** trades? **Answers will vary by learner.**

On Page 14, learners are directed to choose a trade on the Red Seal website and view some of the exam preparation resources related to that trade. They are asked the following questions. **Answers are shown in bold.**

What trade did you choose? **Answers will vary by learner.**

Fill in the blanks on the rating scale below based on what you read in the self-assessment.

● **LOW**

I have **no** or **very little** understanding or experience in this activity.

● **MEDIUM**

I **understand** this activity and have some experience doing it in **limited** situations.

● **HIGH**

I have a **very good** understanding of this activity and am **fully competent** in doing it in many situations.

On Pages 15 and 16, learners are asked about the **Red Seal** exam for a trade of their choice. The answers to these questions will vary depending on the **Red Seal** trade the learner chooses. Questions are shown below for reference.

1. How many questions does the **Red Seal** exam have?
2. Write down one of the Major Work Activities for the exam in your chosen trade.
3. How many questions on the exam relate to this Major Work Activity?
4. Write one of the tasks you see under the Major Work Activity you chose below.

On Page 17, learners are asked more questions about the **Red Seal** exam for a trade of their choice. The answers to these questions will vary depending on the **Red Seal** trade the learner chooses. Questions are shown below for reference.

1. What percentage of questions on the exam are related to **Knowledge and Recall**?
2. What percentage of questions on the exam are related to **Procedural and Application**?
3. What percentage of questions on the exam are related to **Critical Thinking**?
4. Did you know how to answer any of the sample questions?

On Page 18, learners are directed to download and review the **Red Seal** Exam Preparation Guide and then write down three things they learned from the guide. **Answers will vary based on what the learner reads and learns while reviewing the exam preparation guide.**

On Page 19, learners review several tips to deal with stress and exam anxiety. They are then asked which of the tips they think they could use. **Answers will vary by learner.**

In the conclusion on Page 20, learners are asked to review what they learned from this resource. They are also encouraged to speak to their teacher or tutor if they would like more information and learning resources to help them prepare for a career in the skilled trades.