

Skills for Success Curriculum Resource Cover Page 2023-24

e-Channel Organization

ACE Distance – Resource #5

Curriculum Resource

Active Reading: SQ3R

This module is the fifth of seven in the “Communications Support” series. It explains and illustrates the SQ3R active reading strategy: “Survey, Question, Read, Recite, and Review”. Unlike skimming and scanning (see Module 3), the SQ3R reading strategy helps readers to absorb and comprehend written information. Learners will be able to practice SQ3R by applying it to readings in this module.

OALCF Alignment

Competency	Task Group	Level
Competency A - Find and Use Information	A1. Read continuous text	2
Competency B - Communicate Ideas and Information	B2. Write continuous text	2
Competency B - Communicate Ideas and Information	B3. Complete and create documents	2
Competency D - Use Digital Technology	N/A	2
Competency E - Manage Learning	N/A	N/A

Goal Paths (check all that apply)

- | | |
|---|---|
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Postsecondary |
| <input checked="" type="checkbox"/> Apprenticeship | <input checked="" type="checkbox"/> Independence |
| <input checked="" type="checkbox"/> Secondary School Credit | |

Embedded Skills for Success (check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Adaptability | <input type="checkbox"/> Numeracy |
| <input type="checkbox"/> Collaboration | <input type="checkbox"/> Problem Solving |
| <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Reading |
| <input type="checkbox"/> Creativity and innovation | <input checked="" type="checkbox"/> Writing |
| <input checked="" type="checkbox"/> Digital | |

Notes: